

ALDEN CENTRAL SCHOOL DISTRICT

Transcription of the  
Board of Education Meeting  
April 2, 2020

For the purpose of this transcription, the following people spoke at this meeting:

- Board of Education: Jill Hopcia, President; Michael Bennett; Vice President; Richard Karalus, Michael Karpie, Tanya Lords-Quinn; Ken Stoldt and James Yoerg.
- Adam Stoltman, Superintendent of Schools
- Paul Karpik, School Business Administrator
- Kevin Ryan, High School Principal
- Steve Smith, Middle School Principal
- John Mikulski, Intermediate School Principal
- Michael Stepnick, Primary School Principal
- Sharon Hance, Director of Student and Staff Learning

At 7:00 p.m.

Mrs. Hopcia: OK I'd like to call the meeting to order with the pledge to the flag. I pledge allegiance to flag of the United States of America and to the Republic for which it stands one nation under God indivisible with Liberty and justice for all. Okay, um before we get started I do need an um a motion to go into executive session for the purpose of collective negotiations pursuant to article 14.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries. Okay stay tuned guys we'll be back.

*Board of Education in executive session.*

Mrs. Hopcia: Okay. A motion is needed to reopen the regular meeting.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

Mr. Karpie: Aye, and Tracy we are going to go in order for you as we sit at the table.

District Clerk: Thank you.

Mr. Karpie: Okay.

Mr. Stoltman: Mike Bennett is muted.

Aye.

Mr. Karpie: Tanya not come back?

Mrs. Lords-Quinn: Aye, I said aye.

Mr. Karpie: Sorry.

Mrs. Lords-Quinn: That's okay.

District Clerk: I can't find Mike. Okay there he is.

Mr. Karalus: Jill next.

District Clerk: He's not unmuted.

Mr. Stoltman: Mike Bennet is still muted. Oh there he is.

Mr. Bennett: Aye, sorry.

Mrs. Hopcia: Got them all Tracy?

District Clerk: Yes.

*(Some Board members said aye at same time)*

Mrs. Hopcia: A motion is needed to approve the Board of Education minutes from the regular meeting held on March 19, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hocpia: All in favor?

Board members: Aye, aye. Opposed? Oh I forgot, aye. aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Any abstentions?

District Clerk: Everybody was here the last meeting.

Mrs. Hopcia: A motion is needed to receive warrant and budget status reports for the period ending March 16, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Those in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution: Be it resolved that the Board of Education of the Alden Central School District hereby approves a Memorandum of Agreement between Alden Central Schools and the Alden Central Schools Related Personnel Association as presented, and to authorize Adam Stoltman, Superintendent of Schools, to execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution: Be it resolved that the Board of Education of the Alden Central School District hereby approves a Memorandum of Agreement between Alden Central Schools and the Alden Central Schools Employees Association as presented, and to authorize Adam Stoltman, Superintendent of Schools, to execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution: Be it resolved that the Board of Education of the Alden Central School District hereby approves a Memorandum of Agreement between Alden Central Schools and the Certified Occupational Therapist Assistant as presented, and to authorize Adam Stoltman, Superintendent of Schools, to execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution: Be it resolved that the Board of Education of the Alden Central School District hereby approves a Memorandum of Agreement between Alden Central

Schools and the Civil Service Employees Association as presented, and to authorize Adam Stoltman, Superintendent of Schools, to execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motions is needed to approve the following resolution: Be it resolved that the Board of Education of the Alden Central School District hereby approves a Memorandum of Agreement between Alden Central Schools and the following lunch monitors as presented, and to authorize Adam Stoltman, Superintendent of Schools, to execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution, um, as listed.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following resolution as listed.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to accept the following resolution: Be it resolved that the Board of Education of the Alden Central School District has reviewed and accepted the recommendations of the Committee on Special Education from the meeting held on February 24, 2020; and also the CSE amendment agreements dated October 8, 2019, March 12 and March 18, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? I have a question, why is 10/8 randomly in there? Should that be March 8?

District Clerk: Let me unmute Sharon. That's what it said on the um CSE agreement. I have to find Sharon. Okay.

Mrs. Hance: The 10/8 was an amendment meeting that we've been trying to get the parent to sign, it's just been difficult to get ahold of them but that is the accurate date.

Mr. Stoltman: Okay, thank you Sharon.

Mrs. Hopcia: Okay, any further questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to approve the following books reviewed by Michael Bennett. Three Spanish books. Um, any questions? Well first I need the motion.

Mr. Yoerg: So moved.

Mr. Karalus: Second. Questions? Comments Mike?

Mr. Bennett: Oh ya, so the drawings on the covers were lovely. Excellent. They were all Spanish though. I, I, I, I'm not gonna lie. I have trouble with the English language.

Mrs. Hopcia: Okay. Alright. All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: A motion is needed to declare the following items as surplus and of no further use to the District and to approve the sale through Board approved Auctions International.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

Board members: Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Opposed? Motion carries.

Mrs. Hopcia: Alright, onto my report. It's, um, I don't have much to report, other than I think we're all thrown for a loop and curve and (*unintelligible*) attendance this evening. This is new for all of us and we are doing the best (*unintelligible*) but I would like to say hats off to the School District. Your, your teachers and staff are amazing and impressive, and they are working and going door to door and going above and beyond in so many ways, so please salute your, your staff, they are tremendous and well, well-valued in this community so thank you so much. I did attend the webinar this last Saturday, a lot of information to take in, that, you know, little by little, day by day we hear, you know, new things from the governor, giving us information and I'm sure Mr. Karpik tonight in his budget presentation will have some of that information available to us, so that is all I will say from that, so thank you to everyone for being here. And with that, we will move on to our board comments, Mike Karpie, do you have anything that you'd like to say?

Mr. Karpie: I'm all set Jill, thanks.

Mrs. Hopcia: Okay, Tanya?

Mrs. Lords-Quinn: No, I'm good here, thank you.

Mrs. Hopcia: Mike Bennett?

Mr. Bennett: Exactly what you had said Jill about everybody in the district they're doing a great job and it's greatly appreciated.

Mrs. Hopcia: Thank you, Mike. Ken?

Mr. Stoldt: Nope, all set.

Mrs. Hopcia: Jim?

Mr. Yoerg: I'm all set.

Mrs. Hopcia: And rich?

Mr. Karalus: Unfortunately, nothing here either.

Mrs. Hopcia: Okay, thanks. All right, moving on to you, the Superintendent.

Mr. Stoltman: And we'll turn it over quickly for each principal to just give a real quick update on how things are going in their buildings, that they're not necessarily in their buildings, outside of their buildings, but as they stay connected with their staff and our teachers. I asked them to keep it brief because I know we're transcribing this. However, if you have questions for any one of the individual principals, please feel free to ask. So why don't we start with Kevin.

Mr. Ryan: Good evening everyone. I just want to share that, you know, same sentiments that had been expressed to date. It's incredible to be part of this team. I knew that before this, this occurrence. But certainly, even more so now. The high school, as with all other buildings, teachers are working hard to stay in constant communication with their students and guidance (*unintelligible*). That's their ability at this time. So today, I stood outside and assisted with meal distribution and the beautiful weather, and in many ways it felt like one of those days we all look forward to at the end of winter, but we're all standing there wearing masks and gloves and passing out food. So, again, grateful to be part of this team and appreciate the, the hard work of everyone involved from teacher aides to clerical staff to teachers to buildings and grounds to cafeteria workers.

Mr. Stoltman: Thank you, Kevin. Mr. Smith, I don't see on my screen, but I think you're there somewhere.

District Clerk: Go ahead Steve.

Mr. Stoltman: Oh there you are.

Mr. Smith: Yep, I am. Good evening everyone, same as Mr. Ryan stated, um, hold on one second, as soon as I start talking my children are animals in the background. Sorry, they were fine the whole time until now. Um, just as Kevin said, and I know Jill and Mike alluded to, kudos to, to the staff. The middle school staff has been putting in more hours now than they, than they do during, during the regular school day. They are working very hard to try and keep the relationships, the best they can with the kids. Making calls to parents, many of them are zooming with kids doing what they can keep some kind of normalcy for our students at the middle school. I also want to give some kudos out to the teacher aides, they went above and beyond what we typically would expect them to do as far as packing up all the lockers, delivering student materials, and now as Kevin said, um, standing out whether it's rainy, windy or sunny, helping out with the food distribution; so kudos to them and Anita's cafeteria staff, they've been doing an awesome job with that but.

Our teachers are, are meeting daily with each other. They meet weekly with me; I just had a meeting with some of my groups today, and I'll meet with some of them tomorrow, and they are doing everything they can to kind of keep some kind of normal school life for our, for our kids as best as they can, so they're doing an awesome job and I know they're going to continue and as I said they're going to get better as, as we kind of go further into this because they're learning from, from the week before so kudos to all of them and they're just doing a great job at keeping some kind of normalcy to our, to our, our middle school students.

Mr. Stoltman: Thank you. Any questions for Steve? Okay. Great. Thanks. John?

District Clerk: Hi John.

Mr. Mikulski: I won't, um, I'd like to reiterate everything that Mr. Smith, Mr. Ryan said because it (*unintelligible*) across the District. You know, we always talk about what a special place Alden is, and I think this has really shown what app with a overwhelming challenge we have risen above and beyond you know and that goes for every single member of the faculty, regardless of position, regardless of what their role they play in, everybody has gone above and beyond. The one piece I'd like to add, you know, because we're, we're not seeing each other, physically, it's really important for us to be connecting in different ways and, like Steve mentioned, a lot of communication that's going on between faculty members but also outreach to kids and outreach to families and parents. We encourage anyone who isn't currently, to go and actively follow all the buildings in the District on social media because that is where you really do get kind of this bird's eye view of what's going on every single day, you know, that's where we're able to share out not only information about the buildings in the District but also to kind of share out some of those successes and those victories and those accomplishments that we've had, even though school may be closed, we're still forging those relationships and making those memories and making those experiences for kids and that's a great place for you to be able to take a look and see that in action.

Mr. Stoltman: Thanks John. And, lastly, Mike.

District Clerk: Go ahead Mike.

Mr. Stepnick: Hi everybody. How's everyone doing, um, I um, you know I get the disadvantage of going last because I think that the three gentlemen, did a, did a really nice job of summarizing, you know, just how appreciative we are of all of the staff members and how they've chipped in in various ways, it's, it's really been amazing to see, you know, the work that has gone into, you know, trying to make this the best experience we possibly can for our kids and their families. I think, you know, that's one of the things that all of us, you know,

we have the benefit of all having young children at home right now, and, and being able to kind of keep that in perspective and know the challenge that our families are, are experiencing right now in terms of trying to work from home and trying to juggle schoolwork and, you know, that that is a good perspective for us to have. And you know, it's, it's one that is shared by a lot of our staff members who are experiencing, you know, and trying to figure out how do I do this, how do I still, still get all of this accomplished and get all of my children's (*unintelligible*). So, our staff members have stepped up and then some. You know, I think many of them would probably say they are doing much more now than they, than they ever did on a typical day in, and you know, it's just, it's really refreshing to see the effort that's going into things and I think we're getting some positive feedback from parents in terms of that effort. And you're really seeing, you know, the hard work pay off in terms of the relationships that have been built up to this point, so.

Mr. Stoltman: Thanks Mike.

Mr. Karpie: Adam, I have a question.

Adam: Yes.

Mr. Karpie: Are our administrators working from home or are they're in the buildings every day.

Mr. Stoltman: A combination.

Mr. Karpie: Okay. It just, just, just a thought: we have two electronic signs in our District, can we start maybe possibly putting positive messages of some type on them? And also, I don't know if it was possible but even from my house, I'm pretty far of the school, it would be nice maybe at nine o'clock every morning to hear a patriotic song coming over the loudspeaker in the community, if that was ever possible. Think about it.

Adam: I'm writing them down.

Mr. Karpie: You know spends from time to time and certainly when the weather gets nicer and my windows are open, but to reach out to the community in a certain way, might be a good thing, especially, you know, coming into budget time and stuff like that. Let them know we're still here. We're still changing messages on our sign, and they can hear something positive come over the PA once a day.

Mrs. Hopcia: Thanks.

Mr. Stoltman: We'll talk to Mike and Kevin because they've got the electronic signs, and John because the PA is in his building. So, I'll touch base with you gentlemen tomorrow.

Mr. Karpie: Thanks Adam.

Mr. Stoltman: Okay Paul, are you ready to take the computer over?

Mr. Karpik: I think so.

District Clerk: Okay, I'm gonna hand it over to you Paul, remember to do that drop down we talked about.

Mr. Karpik: Yes.

District Clerk: Hold on. I lost you.

Mr. Karpik: You still there?



District Clerk: Yes

Mr. Stoltman: You're still there Paul.

District Clerk: Go ahead.

Mr. Karpik: Okay. I need to get this working.

Mr. Karpie: We have the budget on our screen Paul.

Mr. Karpik: Yeah, I'm just trying to do one quick thing here. Um, Okay. All right, so we should be good. We'll start off with a typical agenda. Any questions from the last board meeting we had on the 19th from the group?

Mr. Karalus: I'm all set.

Mr. Karpik: Okay. Good. Okay, we're going to go over the preliminary budget which has got some slight changes to it. We're going to spend a lot of time talking about the revenue, what's going on with the state budget discussion so we'll talk about that and then we'll have, we'll be having a discussion as to where you want to see the budget, and what's going on and how it's going to impact the vote, and everything else coming up in the next couple months.

Okay, so expenditure budget wise, the biggest change we have from the last meeting was the health insurance premiums came in, and I adjusted the expense for the premiums by 2% to get as close to actual so that resulted in a \$99,000 reduction in expenses. When we started this back on February 4<sup>th</sup>, we were almost just under \$800,000 higher than we are right now. So we reduced \$800,000, or \$757,000 right now. And if you take into account the additional unemployment costs I had to put back in, we're really close to \$150,000 reduction from where we started back in February. So we've done a lot of reductions. The issue is not going to be on the expense side of the budget this year. It's going to be on the revenue side of the budget so we'll go through the expense side real quick and then we'll touch base and spend a lot more time on the revenues.

Now, the current budget will pretty much preserve most current programs K to 12 and a full complement of electives. We'll be adding one more grade level to our One to World initiative this year. What I want to stress to everyone is that when you're looking at our budget expenditure budget of 3.33% increase, 38% of that increase is being driven by what we're budgeting for increased debt service payments. And that is the result of moving forward with our Vision 20/20 Capital projects. And what I want to share with folks and try to stress to everyone, there is not going to be any tax impact related to Vision 20/20, or any of our capital projects for the current, or for next year, for 2020-21. We have (*unintelligible*) building aid and use of debt service reserves, there is, we paid for, that is going to offset the entire debt service payments, so I want folks to understand that our vote that we had a couple years ago on the pool and on the track and all the other amendments, improvements we're doing on the District are having no impact expense wise, or revenue wise on this budget so it's basically revenue/expense neutral for those items.

Expenditure component budget by area, you can see the most of the increases coming in the program side of things, capital going up \$496,000 and that is largely because of this breakdown by the component areas you can see that the blue line, which is our programs, remaining relatively consistent year to year. You can see the other categories about the same.

Mr. Karpie: Who let the dog out?

Mr. Stoltman: The dog doesn't like this.

Mr. Karpik: Dogs don't like it, people usually leave on it, so hopefully everybody's still here.

Mr. Stoltman: You're like the mailman.

Mr. Karpik: Yeah. Y'all running from it.

Mr. Karalus: Don't let the dogs out Paul yet.

Mr. Karpik: Wait, wait till after I'm done, they might want to eat me after this, but we'll move on from there. Um, salary salaries are down to \$137,000 with the changes we've made, benefits are increasing \$361,000, contractual costs are, mostly the increase in that area is due to the switch of special ed placements from BOCES to privates, and just some extra special education services we need to add in for next year, that we're required to add. Debt service going up \$436,000. The only thing that I can point to is transfer to capital as we talked about, we get, end up getting, that is for construction projects that we have that are built to our budgets. We ended up getting about 80% of that back in state aid the following year. So, we're doing a capital project this year, that's going to cost us \$100,000, will get \$80,000 back in revenue next year for that, so we're going to end up replacing our interior doors at our Intermediate School, as part of the outlay project this year which will kind of tie in with our renovations to the hallways, and lights, and lockers in that area. And the project will basically cost us \$1,000 to do, which is a pretty, pretty good price for all the work we're gonna have done. Just a revenue graph, and if you look at this revenue graph compared to the ones last year, the year before, the year before that, the graph is pretty much the same; it's within a percentage of almost every quarter or less. Um, it's just very steady salary benefits drive what we do, and you'll always see that being around between 78% and 75% every year probably for the last 10, 15, 20 years.

Now the revenue side of the budget. Anybody have any questions on the expenses.

Mr. Karpik: No.

Mrs. Hopcia: No.

*(Unintelligible)*

Mr. Karpik: Alright we'll talk about the revenue estimates. I have um, this has been a very challenging part of the budget for me. And usually we put in extra cost sometimes into our expense side because of the unknowns. This year, we are spending a lot, we're spending a lot more time and I have a lot more question marks on the revenue estimates than I've ever had in my career doing this, and I'm not sure if I have good answers right now for anything until we really see how this pandemic ends over the next couple months, and hopefully it's only a month or two, a couple months. So what I want to share with you is, there's going to be some significant impact to the budget, and I just don't know how severe those impacts will be at this point in time, so they're going to impact your interest income, our Erie County sales tax revenue, our state aid and our tax levy. And it's really gonna, depending on the severity of the pandemic, expenditures may need to be adjusted reduced during the year. If our, if our revenues come in lower than anticipated, which is a good possibility at this point in time. First item we're going to talk about is the decrease in interest income and that's, it's not a relatively large number, but it's pretty drastic. I ended up, increasing this this year by \$50,000 in the preliminary budget on February 4<sup>th</sup> because we were getting interest rates of between 1.82% on our bank accounts. The Fed rate at the time, I put this together was at about 1.6%. As of March, 30<sup>th</sup>, that federal rate has dropped to .009%. So basically, went from 1.6 to zero. And what does that mean? That means that I budgeted \$125,000, and that number is really not reasonable at this point in time. We know it is going to come in less unless things throughout the year get better and the economy takes off. And maybe, maybe the second or third month of the fiscal year we're talking about here, so maybe by December if things go well, maybe we'll start talking about the Fed raising the rate up again if things are going well, and, and we passed ourselves through this pandemic. But right now, we're looking at a good opportunity, a good chance that my revenue budget for income is not going to be matched by what actually happens right now. Second item I want to bring your attention to is Erie County sales tax, we end up getting, we have budgeted right

now for next year \$1.85 million for Erie County sales tax. The county has sent Mr. Stoltman a letter, it came in the mail today. He wasn't in, he was working from home, but Tracy shared it with me today. And basically, the county comptroller is telling us that he projects revenues to be down almost \$80 million. (*Unintelligible*). And that's just for this last quarter really, of 2020 for us, so for the last quarter, which is for March 2020 to June 2020, it's going to be off, by quite a bit. So what I have up here is the example that we came from March 2019 to June 2019, we were doing, our economy was doing pretty well then, I think it was doing better up until this pandemic now. So, our impact for the quarter last year, at the same time we're talking about is gonna, is \$640,000. And if we end up, the state, the county ends up losing 30, 40, 50% of that revenue, the District could be out anywhere from \$200,000 to \$320,000 or more. So, for the last quarter of this budget year we're in right now the 19-20 school year, we could be looking at a shortage of up to \$320,000 in one quarter for this. And we'll probably be okay for this year. But for the first quarter of the next school year, or for multiple quarters the next school year we can be talking about significant reductions in revenue for us that we don't have that are not in our control. So, if businesses remain shut, if employees remain out of work, we are going to have a problem matching and meeting our estimates and revenue for Erie County sales tax. So, this is not only a problem for our current budget, budget year, it's going to be a problem for next year. And it's, it could be very significant because you're looking at just one quarter of, of possibly four quarters in a year. So hopefully we get through this, mostly in the quarter we're in this year for the 19-20 school year, it probably will impact the 20-21 first quarter for sure. And hopefully we get back on track with the County and things become more normal and we'll be, hopefully, not severely impacted. Alright, those are the, those are the little or I guess a littler things we have, we're talking about those are pretty big.

The next item is the state budget, the state budget was approved in the last day. The state is still estimating a drop in revenues of between 10 to \$15 billion in results of this crisis. We're talking lots and lots of money. State school aid represents 27% of the current state budget, that's funded through state taxes and fees. So, over a quarter of our budget is school aid. State aid totals, aid for schools, would increase by \$95 million or .35% for next year. We are going to get a little bit of that increase. But it's all based on expense driven aids, and I think that \$95 million the governor is projecting is probably low based on some things we'll talk about later as we go through the state budget. Foundation aid will be frozen at last year's level and that's the, that's the, actually the money we use to pay for all of our educational programs here in the District. So, the only thing we're gonna see increases in are gonna be expense driven aids, and the one I can see us definitely have an increase in right now would be our building aid. The other aids such as BOCES aid and transportation aid, I'm going to actually tell you that we're probably, even though it's showing on the governor's run, is we're gonna see an increase. Without, without us being open right now, fully open, our transportation aid will not come in where we anticipate, where the governor has in his budget, because we are not incurring expenses this year running our buses. We have eight buses we're running to do meal delivery on Mondays and Thursdays, but we typically run about 40 buses, five days a week, during the school year, so we're really running, we're running at a portion of where we usually are, and that means we're not going to have as much expense, which means we won't generate as much revenue for the next year. But just keep that in mind when we're talking about expenses because I can't predict that right now. So if we go into next year, and if we go into this year and we don't open sometime by May 15<sup>th</sup>, or even April 30<sup>th</sup>, whatever that date's going to be, if we are close to the rest of the year that's going to impact our revenues next year, for sure. I just don't know yet how much and how, depending on when we can get our students back to school. Next thing would be, each district is going to receive a reduction in aid through a pandemic adjustments, which will be fully off-set by an allocation from the education Stabilization Fund. I think it's called Federal Cares Act, is what they're kind of calling it. So, right now our adjustment for this is \$305,000. So you'll see a reduction in state aid of \$305,000, you'll see an increase in federal aid of \$305,000 that would be off-set each other. So that's what we're looking at right now. The state, the state is looking at to reduce our school aid by 1.27 and replace it with that federal money, so we've already gotten that money, so the state's already taken that \$1.27 million, allocated that money to each of the school districts and taken that out of our, basically, our state aid and we've replaced it with our federal aid, so that money's already been distributed, there's no additional money at this point in time extra, so that \$1.27 million is what was given to all schools, our portion was \$305,000. And if the governor cuts additionally, which I'll talk about next slide...

Sorry is a little bit different for me to do.

We'll talk about the slide after that. One of the things that the budget did include was the rejection of all the proposed consolidation of 10 categorical driven expense AIDS including BOCES aid. It also rejected the proposal to increase Community School set aside money, leaving it at \$250 million. We, for the first time in the last three-four years, this is, this aid has been in existence, we were eligible for it in the governor's original proposal in January. However, since the budget been finalized that Community Set Aside money has been removed from our budget for next year, so that's a decrease of \$37,000 on the budget for next year. Next thing, the budget also includes, which is the only good saving grace about the budget that I can see right now, it also includes the repeal the employee time off, paid time off for voting provision that was for schools which was enacted in 2019. And so that means that school employees cannot take time off during the middle of the school day to go out and vote, so they'll have to do that on their own time after work or before work. And that'll save us on some sub costs, and that kind of stuff that we had to incur a little bit if, if people had decided to take off, we would have to have subs into do that.

Mr. Stoltman: We, we, we didn't have many people do that at all last year, just for the record and for the board, I, I believe on one hand we could count it.

Mr. Karpik: That's was great. So there was there was very little impact to that this year but going forward, there could have been a larger I know for other school districts besides Alden that I think it was a larger impact to employees, requesting time off to do that and to find subs to be able to do that.

So when we're looking, I keep going in the wrong direction I'm sorry.

There's going to be a new mechanism in the state budget this year that's going to allow the governor's budget director to make periodic adjustments to nearly all state aid, all state spending, including school aid. In the event that state revenues come in below 99% of actual perc, of the actual estimates, (that dog doesn't like this either) or if actual disbursements exceed 101% of estimates. So, what's going to happen is he's going to make a determination on four quarterly time periods. And if the revenue comes in below what's expected, he's going to cut our aid, and currently there is no federal stimulus money available for these reductions coming up. So, we already received our federal cares money from the federal government right now. And if he cuts us further, as of today, there is no additional bills in the federal government to off-set this cost. So the first estimated measurement period would be April 1 of 2020 to April 30 of 2020, and then the Governor will look at his estimates, and if he thinks that the school aid is, we're still looking at a budget deficit throughout the whole state, he will start cutting our state aid.

May 1st to June 30 of this second one, July 1 to December 31, and then January to March 31 would be the other dates. At any one of those quarters, he can determine that our revenues aren't coming in where they're expected; he's going to cut us. And right now, there's no federal aid or nothing to save us if that happens. So, reductions will be done uniformly across the board to the extent practicable, I'm not quite sure what that means, but I would assume that if, if we're going to lose a million dollars and we have \$15 million in aid, then we're going to, it's going to be equally distributed, so whatever that percentage would be, we'd be taking across the board. And then the other issue is right now, there's no details of how the state plans deal with its immediate cashflow problems arising from the delay in the personal income tax filing deadline, Sales Tax question, and other factors. It looks like right now the state's going to need to address the cash flow by borrowing money. And then that could delay, what it could delay is the, the payment of scheduled school aid payments for April, May, and June of the current school year so that could start impacting our cash flow, eventually here as well, but we do have enough cash to keep us, get us through for the next several months. And then, it could impact us going forward in the next year.

Next thing is the budget vote and board elections have been postponed until at least June 1<sup>st</sup> of 2020. So, that was scheduled for, I believe, May 19<sup>th</sup>, now we're up to at least June 1<sup>st</sup> which gives us an extra two weeks. Since the first budget amendment adjustment period is not till, is on April 30. If the governor decides to cut our school aid,

I would kind of recommend that we don't adopt the budget until we actually hear and see what the governor's going to do for the first round, for best reductions. So, on April 30<sup>th</sup>, if the governor comes around and says I'm cutting a million dollars from you, from Alden Central Schools, then we still have some time to adjust our expense budget to reflect what is going on, on the, on the revenue side of the budget. So I would, I would recommend if we can, and I think everything's leaning this way, is allowing us to be able to maybe consider delaying adopting the budget until the May 7<sup>th</sup> vote. I think, currently with the calendar that was set up to the state we would have had to adopt it by April 27<sup>th</sup>. So I think if everything's being pushed back a couple of weeks, we'd be able to push our adoption back a few weeks, or forward a couple of weeks so we wouldn't have to make that decision on April 27<sup>th</sup> before we found out what the governor is going to do with the first crack at leaving state aid that where it is, or adjusting it.

Everything kind of making sense so far?

Board members: Yes. Yeah.

Mr. Karpik: All right, so this is more of a detailed estimate of our proposed state aid as of today. Foundation aid is budgeted no increase, transportation aid I'm having a struggle with as I talked about earlier. I originally had it going up about 2.5% to 3% from last year's estimates. So last year I was looking at, or for the current year we're looking at one point, almost \$1.9 million. With us being closed now for almost a month, I'm reduced our costs by, it went from adding a 3% increase to going down to 98% of what it was this current school year. So I dropped it by about 5%. And I'm not quite sure that's enough to cover us, if we remain closed the rest of the school year, it won't be. So, if we don't open up and we don't incur additional transportation costs, we won't hit our, what we expected to spend this year, we won't get that revenue next year, which will be a decrease in our expected transportation aid for next year, even though the Governor is showing us an increase on his state aid runs. BOCES aid, I think, that shouldn't be too badly affected so I didn't change it too much. But I did reduce it just a tad. So we're at \$1,055,000 for next year, which is showing just a tad bit of an increase. Our public costs and private costs, is about a wash from year to year. It's about flat. And then the only other things I would point your attention to towards the bottom lines you can see the pandemic adjustment the governor is taking out of our state aid. And then there's another line, it's called federal cares restoration, which is the \$305,000 getting added back. So that number, those two numbers wash each other. One is going to be a state, one is going to be taken off our state revenues and there's going to be an increase in our federal revenues on our summary page that I'm gonna show you another slide. The other thing I'll point your attention to is, and I'm gonna be talking, I've been talking to our fiscal advisor, and we have a construction meeting tomorrow with, including our fiscal advisor, I'm going to talk about our building aid and what we're going to do to borrow money. And right now, if we delay our June borrowing, which we were planning on doing this in a couple of months, we may need to borrow in August, probably, most likely August of 2020. That may impact our debt service payments on the expense side, it may, we may need to adjust that lower, and accordingly our building aid would go down lower, so those two numbers are kind of matching, so I need to talk to him, so if I make any changes, it's not going to save us any money. It's probably not going to cost us any money at this point in time; it's kind of, kind of thing it's gonna be kind of a wash and neutral. So, if it goes down on the expense side it's gonna go down the revenue side, so we'll see where that goes. So overall, if you look at our total operating aid for next year, it's going down about a half a percent from this year.

Mr. Stoltman: Paul, just, just back up so that people in the audience understand why we might delay the borrowing point.

Mr. Karpik: Yeah, the borrowing right now is gonna, is, we've been talking to the fiscal advisors and with the market being as, as upside down as it is right now, one day is going down 2000 points, another day is going up 1000 points. It's not a good time to borrow money with a market that's unstable. So, what we want to do is kind of hold it out a little bit. Hopefully that market starts to stabilize once the, the stock market sees what's happening with the pandemic. And they get more, it gets more comfortable and hopefully down the road we see some

improvement and maybe we start seeing that, that curve flatten with the pandemic numbers. That'll be a better time for us to look to borrow money, when we know everything is starting to either flatten out or start improving.

Mr. Stoltman: Thank you.

Mr. Karpik: I think that'd be a good time to start thinking about borrowing. Now is not the time to borrow because we don't know if we're going to get, somebody's gonna borrow at a really good rate or a very bad rate, and I'm not sure if the banks are gonna want to borrow, or loan money out at this point in time when they may need that for reserves, depending on what's going on here in the next couple of months. Does that make sense?

So, our, so if you look at our total federal and state aid, as a total we're going up 3.89%, but that is really going up largely because of our building aid. And I, if you look at our expense side, one of our biggest increases in our expense side is almost 1% of our, over 1% of our budget is the increase in debt service payments. So, that is why you're seeing more state aid this year; is just simply to pay for the extra debt service that was planned. And that was, that's going to be planned, and you're gonna see another increase in expenses next year, when, in the 2021-22 year, as we actually borrow the rest, more money for the, for the Vision 20/20, and you'll see more revenue coming in the building aid side as well, so we're going to see jumps in expenses just, just alone for the debt service payments.

So if we look at the overall budget for next year, overall state aid is going up \$239,000. And you can see that the federal sources money is going up, \$355,000. It's the \$50,000 that we have budgeted year to year for Medicaid money, and the other \$305,000 is that federal cares money. So if you want to take the 305 plus the 239 on the previous slide, that'll be your, your previous slide, if you take those two numbers it's going to add up to what's on the previous slide, the 500 plus thousand dollars. The other item I would encourage right now, I am trying to balance the budget. So even though we've reduced almost \$800,000 in costs. With the reductions in revenues, I increased the property tax levy from 2.89% back up the tax cap of 3.33%. And that's the discussion I think we're going to have to have going forward. I'll show you some slides of the impact of that and we can, I think board needs to make a decision where we want to see the tax levy. And I'm not sure if any of the choices are going to be very good because no matter what we do, we're either impacting programs, were impacting people, and it's a tough dilemma to be in. So let me keep working down the slides and we'll have that discussion. Revenue concerned state aid, as I talked about, the governor can reduce state aid on a quarterly basis and he probably, if this doesn't get better quickly, he is going to do that. There's no ifs ands or buts about it. Estimates for categorical aid and expense driven aids may be too high, depending on whether classes resume this year or not. If classes don't resume transportation and BOCES aid estimates may be impacted negatively as, because expense driven aids are based on what is spent in the current, in the, in the previous year, so whatever we spend this year will impact our aid for next year. And then the other item is, which we'll be following-up and hopefully have an answer for you for next meeting is our building aid estimates may need to be reduced, along with the debt service payments for next year. And once we figure that out, we'll communicate what that looks like. And we're putting that off just basically, just basically because of the market uncertainty.

Okay, additional revenue concerns, we know that sales tax revenue will be impacted for the last quarter of the current budget year 19-20. And if businesses and employers remain closed, it will impact projections for 2020-21. We figure it's going to impact the first quarter of the next budget year for sure. I just don't know how badly. If we get back on track quickly, and we're good for year, for quarters two three and four for next year then we might be, we might be a little bit less but not horribly, horribly damaged by the estimates and the decrease in revenue there. Interest income reduced by \$24,000 from \$125,000 to \$100,000, but if you go from a Fed rate of 1.6% to almost nothing, that rate right now, even \$101,000 is probably way too high. Fund balance can be used to cover some reductions in revenue. And that's something we would probably consider recommending we maybe do since we have some fund balance to cover us for a rainy day. This may be that rainy day we need to use our fund balance. Large reductions will require not only the use of some fund balance, it will also require us to adjust expenses a little lower. And that's going to mean additional budget reductions, and these could occur after the budget is adopted, and it could occur during next school year. So if we end up getting to September, December,

and revenue is not improved and the governor keeps cutting us, there could be more cuts during year, and we just don't know what that looks like at this point in time. And we know we need to make the budget work, and we know what we have to do to make sure we move forward successfully with the, with our programs or for our kids; we will have to make those decisions on the fly, and we'll keep you guys updated if that happens, as best we can.

Okay. So where do we go from here.

Now I've seen the marking that Adam had seen earlier in the presentation which I did not see on my screen earlier today. This is the screen we've been talking about for the last couple times, last time we were around 2.88% which was a \$440,000 tax levy increase; that's what I showed you last meeting on, in the first meeting in March. For this meeting, or the meeting on March 19 rather, this meeting, we are in February, April 2, we're looking at, I bumped it back up to 3.33% tax levy. And I'm not sure what your feeling is, we're trying to balance the budget, so if you want to get back to 2.88% or something different than that, we would have to come back and reduce additional things from the budgets. So I'm trying to give you options; tax levy increase right now is at 3.33%, any additional reductions, these are the additional reductions that were required to get down to these different amounts here, and on the schedule here, so if you want to get down to, back down to 3 or 2.88% where we were last time, you're looking at roughly a reduction of about another \$68,000.

So I guess I'm looking for and I think Mr. Stoltman's gonna be looking for some direction as to where you want to see the budget. I know we are trying to figure out how we balance, people being laid off in the community with trying to preserve programs for kids, there's not a lot of good things. We've already, we're already reducing staff. And we are already reducing some programs a little bit and trying to do our best that we can to maintain all the electives in second, in secondary and things for the kids we can do. But there's a balance in, a fine balance line from what is good for kids, what is good for the community residents, and it's very difficult in an, a very uncertain revenue time, that we've ever dealt with.

Mrs. Hopcia: Pretty bleak, Paul, pretty bleak.

Mr. Karpik: It's very bleak. It's very, very bleak. I thought it was bleak in February.

Mrs. Hopcia: Right. Right.

Mr. Karpik: But, Paul, this is something you've never faced before, or any of us, and I think really, as a whole, you're doing a great job, and every day it's a new adventure for you, there's no doubt about it. What the future holds we have no idea; and it makes your job harder. So we certainly trust your instincts and, as well as your, your guidance as we try to get through this time, not just this year, but next year, and probably even the following year too, so obviously the more input you can give us, the better it is, in making we can do it as a group, so thank you for all your hard work and the timeless energy at this time for us.

Mr. Karpik: It um, we've dealt with reductions in state aid before when we had, back probably about 8-10 years ago we had to deal with that um, the big adjustment when we had that federal stimulus money in the era adjustments. This is different because we knew we had to adjust for X amount of dollars to make our budget balance. This time around, we don't know what it's going to take to balance the budget this year, because we don't know what the governor is going to do, or what, what the economy is, how the economy is impacted and what the government needs to do to make sure he balances his budget to pay his bills as well. So, he is in a very, very difficult spot, and we got to, we all have to figure out what we're doing.

Mrs. Hopcia: Well I like the screen because it's very clear, um, for the people looking in; and you can see how, how huge an impact this would have. I mean, years ago when we went out and zero percent rate, three times, we were, we were in a much better place. But when I see 0% present now, and I see \$509,000 that would have to further be cut from our budget that we are already at bare minimum. It's, it's so (*unintelligible*) .33, because I

know how unfavorable that is going to be to our people. And yeah, I understand, you know, that we need to do what we can do now so that a few years from now, we're still a viable business. So, I don't know; tap in everybody.

District Clerk: You know, Mike and, and Rich can reach at least cannot speak, they are muted, so I don't know if you want to give the meeting back to me and I can unmute them.

Mr. Karpik: Sure. You guys don't need any more of the presentation, correct?

Mrs. Hopcia: No,

Mr. Yoerg: No (*unintelligible*).

Mr. Karpik: Just bear with me so I can figure this out this is kind of new. And I gotta find Tracy.

District Clerk: (*unintelligible*) So many people here,

Mrs. Hopcia: I know, it's stressful. Listen, I do this in front of my kids and I fail miserably all the time. So, don't worry Paul.

Mr. Karpik: No it's alright, it just takes a little while I'm not used to this. So, I think I turned it over to Tracy.

Mr. Stoltman: No, I think you turned it over to Jill.

Mrs. Hopcia: It says I'm the host.

Mr. Karpik: Oh, oh, then well Jill's gonna have to.

Mrs. Hopcia: Tracy, (*unintelligible*)

Mr. Karpik: Well, you're not seeing me anymore, so I guess that's good, right?

District Clerk: Are you able to get, to turn it over to me?

Mr. Stoltman: Does Jill have to turn it over to you now?

Mr. Karpik: Let me try. Let me try. Let me just, see if I, hold on.

District Clerk: Just go to my name and there's an option for more, and then (*unintelligible*).

Mr. Karpik: There isn't anymore. I don't have that option anymore, Tracy.

Mrs. Hopcia: Um, hold on. I'm gonna look.

Mr. Karpik: Jill's going to have to click on Tracy and then.

Mrs. Hopcia: I don't see three dots. That's the problem. Usually there's three dots and then I can change my person.

Mr. Yoerg: What do you have to do to change it, just click on the pin view?

Mrs. Hopcia: I'm gonna look. Make host, I did it. You are the host.



Mr. Karpik: All right.

Mrs. Hopcia: Okay?

District Clerk: Okay. Mike is unmuted, I have to find Rich. Okay.

Mr. Karalus: (*unintelligible*), I can talk.

Mr. Yoerg: You know, if I can talk, the 3.33, it's, it's a big number. I'm not sure if, at this point, whether it's 3.33 or 2.85, it's going to have a difficulty passing. Same difficulty I would think, we're talking about quite a bit of reduction here to get down to that 2.88. And now, obviously we don't want this to happen but if it were to go down and we went down to a contingent budget, what would that mean different between the 3.33 and the 2.88, as far as the dollars that we would still have to further cut, do you have that Paul?

Mr. Stoltman: I think it's about \$69,000. Is that accurate Paul?

Mr. Karpik: Say that again.

Mr. Stoltman: About \$69,000.

Mr. Karpik: \$69,000 to get to, to back to 2.88 would be about \$69,000.

Mrs. Hopcia: Right.

Mr. Yoerg: Right. But I mean to, if we went contingent, and it took it back, it wiped it out, the difference between if we say that 3.33 and it failed or if we say that 2.88 and it failed.

Mr. Karpik: It's about \$440,000 if we're at 2.88 and it failed. We would have to cut out of the budget, and if we went to 3.33, it's \$510,000.

Mr. Yoerg: Right, right.

Mrs. Hopcia: So, contingent crushes us.

Mr. Karpik: Yes.

Mrs. Hopcia: Hmmm.

Mr. Bennett: Well we still have a couple more meetings to go, right Paul?

Mr. Stoltman: Yes.

Mr. Bennet: To make a decision?

Mr. Karpik: Yeah, we can, we can...

Mr. Stoltman: You guys..

Mr. Karpik: We can go to next meeting and then we probably want to adopt in, at the May 7<sup>th</sup> meeting.

Mr. Bennett: I mean I would think it's, try to save, if there's any more savings to be found, and see how we can go from there and see what the numbers are gonna look like from the state, still, you know, or what you're hearing on, you know..

Mr. Karpik: I don't think we're gonna hear anything on the state until after April 30<sup>th</sup>.

Mr. Bennett: Okay.

Mr. Stoltman: We probably will have some information though, Paul, from Erie County by then, right? We could?

Mr. Karpik: We could, yes.

Mrs. Hopcia: Do you...

Mr. Karpik: (unintelligible) has just started, because it's March to June, so, this quarter is just started so I don't think last quarter was impacted at all.

Mr. Stoltman: Okay.

Mr. Karpik: So..

Mrs. Hopcia: Do you see the need for the work session then next week?

Mr. Karpik: I don't think there's a need for work session next week.

Mrs. Hopcia: Okay. Well, Ken, anything you wanna say?

Mr. Karalus: This is (*unintelligible*), and I kind of like to see it below 3%. I know that's a lot to ask; I'm not hung on that number, but it just may look better to the taxpayer.

Mrs. Hopcia: Where are we looking then?

Mr. Yoerg: Hey Paul, are there any other districts that need our busing services? Those that maybe contract with other agencies such as first student and that, and may not have the ability to move things around like we do? I know this is small stuff, but.

Mr. Karpik: I don't think there's going to be anything major. I was talking to the business official at Cheektowaga/Maryvale, and he may, we may be talking to see if we can pick up some of their kids on our way somewhere else but it's not going to really save us any money.

Mr. Yoerg: Okay.

Mr. Karpik: I mean, we may be able to pick up a couple dollars by helping them out a little bit if we needed to but it would be very minor, we are already going past that school anyways to go to BOCES or going to some of those schools out that way, we may be fast enough to, to get some where.

Mr. Stoltman: Jim, are you talking more now? Are you talking about like right now?

Mr. Yoerg: Yeah, so that we could have the, the aid coming in from next year.

Mr. Karpik: There's really no opportunities right now because we're, nobody's operating school buses really, except to deliver meals.

Mr. Yoerg: Okay.

Mr. Karpik: So, right now we have nothing going on. I mean, a lot of the transportation companies have laid off their staff that have, for the school districts that have contract transportation.

Mr. Yoerg: And what we're doing with the lunches and that; and the way the cafeteria is set up is kind of self-sustaining. Is there any of this federal stimulus, stimulus aid that would come back to us from that, by the way the cafeteria is organized and setup, Is there's anything out there for that.

Mr. Karpik: We are gonna get reimbursement for the meals, that's gonna get federally reimbursed for all the meals we sell, or not sell, but, but give out to people that in this need-ness crisis, so those are free to residents, students, So, we'll get the full reimbursement on the, on the federal side for that. But we're probably not going to make any money, we'll probably break even on it. And with the teacher aides and others helping us, as long as we get our state aid we won't, we won't be, it won't cost us anything extra. The areas where we may want to look to see if there's any federal stimulus money is, we have to provide, and we have to provide meals, and over the Easter recess period, which is a non, a non-holiday for our, our teacher aides and our food service folks. We may have to figure out a way to maybe, with additional federal, some federal money that would help us if we have to pay our folks during that period of time, but it would be, it'd be very small. You're talking very small dollars.

Mr. Stoltman: It would basically break us even, correct?

Mr. Karpik: That'd be correct. It just, it just reimburses for our cost that we may have budgeted.

Mr. Yoerg: Okay. Well I think we should, I would recommend that we stay the course right now. We got two more meetings. I'd hate to have you go back and say let's get down to 2.88. That's just my opinion. Line or expense, I'm sorry, revenue, the board of education, we talked about that before too with regard to the funds in there did we touched that, did we leave it alone, did we move anything?

Mr. Karpik: There's some money in there we can take out. Probably, you're probably talking, probably 5 to 6 to \$7000 we could remove out of there.

Mrs. Hopcia: Which isn't nearly enough but..

Mr. Karpik: It's not enough but it's something.

Mr. Bennett: So here's just a question, and I don't even know if it's possible. Would we get aid on the buses, if we delivered the meals to the families, do you know what I mean. Would you get aid on that?

Mr. Karpik: We are getting aid on the buses right now, yes. On the drivers and the, the between, with the MOAs we signed puts the employees on a, on a as called need as, as needed basis. So when we need the employees, they're going to get paid, and we're going to get transportation aid, transportation aid on those employees.

Mr. Bennett: So, I mean, if we drove the meals to the houses, would we get transportation aid.

Mr. Karpik: Yes.

Mr. Bennett: On the miles we're putting on those buses.

Mr. Stoltman: Yes.

Mr. Karpik: Yes, we, we get the expenses we spent.

Mr. Stoltman: On those 8 buses.

Mr. Karpik: Right, if I go, if we spend \$1,000 on fuel driving around for the next month, we'll get reimbursed for that thousand dollars in fuel for instance. And we're going to get a portion of our, maint, our mechanics cost for that for doing, for taking care of the buses while we're working, doing that stuff, so yes, we will get reimbursed for it.

Mr. Bennett: Okay.

Mr. Karpik: We just won't get it, we're not going to spend as much, we've lost out on some of our special runs, our field trips, our sports runs. Those types of, those types of costs are typically what we have every single year, so if we take those out of the budget you lose 100,000, \$200,000 and you're getting 70% aid back on that, we're still not going to make up all that.

Mr. Bennett: Okay

Mrs. Hopcia: Paul, are we going to get a hard copy of the (*unintelligible*).

Mr. Karpik: A hard copy of the..

Mrs. Hopcia: The presentation.

Mr. Karpik: Yeah, I think, Tracy emailed everyone a copy of the presentation.

Mrs. Hopcia: Okay, you do want us, does it matter if we put a hard copy in the binder, or just keep it digital?

Mr. Karpik: Um you can do either one. If you want to, if you want a hard copy I can, I can have a hard copy put in your folders for next meeting if you'd like.

Mrs. Hopcia: I would, I would prefer that, yeah,

Mr. Karpik: Okay.

Mrs. Hopcia: Just to keep it consistent.

Mr. Karpik: Okay.

Mr. Stoltman: Anything else for Paul? So, we won't have a work session next week. We'll continue to scrutinize the budget, take a look at any other savings that we might be able to encounter or any unanticipated revenue at this point that might help.

Mrs. Hopcia: Mhmm, Yes, sir.

Mr. Stoltman: Okay.

Mrs. Hopcia: All right. That's it? Back to me?

Mr. Stoltman: Except for budget, back to you, budget transfer.

Mrs. Hopcia: Budget transfer. I don't have a motion on that.

District Clerk: No that's informational.

Mr. Stoltman: Okay.

Mrs. Hopcia: The only thing is, the high school, middle school marking periods are coming to an end.

Mr. Stoltman: Correct. And we've got, the Board has the District performance data for math grades 6 through 12. If you take a look at that and if you have any questions, feel free to send them to me I'll be sure to get them to Tara and Sharon, be able to answer any questions that you might have. And I'm not gonna, I'm gonna reiterate everything everybody said earlier on the principal's reports, I couldn't be more proud of the District, of the employees and what they've done thus far and will continue to do for the kids and the greater community. I sent a letter out today to the community via Blackboard connect and posted to our website, posted to Twitter, just trying to give them an update. Unfortunately, by the time I hit send, things are changing already. But the administrators didn't give themselves a pat on the back. What they're not telling you is that we're in constant communication every day; we have organized meetings a couple times a week. I'm coming out of superintendents' meetings giving them updates; they're adjusting things on the fly. And right now, just we're preparing for the future we're not sure what it holds but with the information that we have they're working with their teams and teachers making sure their kids are adequately prepared with materials and work to continue instruction. Anita's folks and the teacher aides have been absolutely fabulous I haven't heard one person gripe. They've been there every day. And the feedback that we're receiving from the community's, very positive. We've had a local businesses step up. I'm not going to mention them, because I know I'm going to forget somebody. From delivering ice cream, delivering food, donating bags so that we can stuff the bags full of food because as you can imagine, right now, paper products are premium, and she's struggling to get stuff so we've had, local, local businesses come to our rescue on a couple of different occasions. In addition to that, we were called upon by the Erie County Health Department to go through our stocks of supplies of masks and gloves and other personal protective equipment and we made a substantial donation to them also just last week, so. Um thank you for everybody, that is on the call right now with our school whether your teacher, an aid, Board of Education member, or administrator, I appreciate everything you're doing to support us, and support our kids. And with that being said, I just want to shout out to that cute couple, elderly couple that you see on your screen. Those are my parents visiting from Florida, it looks like. Must not be too exciting down in Florida either that they tuned into this and unbeknownst to me.

Mrs. Hopcia: Tap in and see what their son's up to, right? All right, well, at this time, I do need a motion to adjourn the regular meeting.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

Aye, aye, aye, aye, aye, aye, aye.

Mrs. Hopcia: Alright.

Mr. Stoltman: Thank you, Tracy, for organizing this.

Mrs. Hopcia: Thank you.

Mr. Yoerg: Nice job Tracy.

Mrs. Hopcia: Route for us we got a lot of work ahead.

Mr. Stoltman: Okay, hang in there.