

ALDEN CENTRAL SCHOOL DISTRICT

Transcription of the  
Board of Education Meeting  
April 21, 2020

For the purpose of this transcription, the following people spoke at this meeting:

- Board of Education: Jill Hopcia, President; Michael Bennett; Vice President; Richard Karalus, Michael Karpie, Tanya Lords-Quinn; Ken Stoldt and James Yoerg.
- Adam Stoltman, Superintendent of Schools
- Paul Karpik, School Business Administrator
- Kevin Ryan, High School Principal
- Steve Smith, Middle School Principal
- John Mikulski, Intermediate School Principal
- Michael Stepnick, Primary School Principal
- Sharon Hance, Director of Student and Staff Learning

The District Clerk did not begin recording the meeting until the Board was in executive session.

At 7:00 p.m. Mrs. Hopcia called the meeting to order with the pledge to the flag. She then requested a moment of silence for the passing of Alden Primary School nurse, Karen Maue.

At 7:01 p.m. Mrs. Hopcia made asked for a motion to enter into executive session for a contractual matter.

Mr. Yoerg: So moved.

Mr. Karalus: Seconded.

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries.

*Board of Education in Executive Session*

At 8:37:

Mr. Hopcia: Moving on, I need a motion to reopen the regular meeting.

Mr. Yoerg: So moved.

Mr. Karalus: Second,

Mrs. Hopcia: All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Opposed? All right. All right. Anyone wishing to address the board?

District Clerk: No, I forgot to remove that from the agenda. We don't have that during this meeting.

Mrs. Hopcia: Oh, there you have it. A motion is needed to approve the Board of Education minutes from the regular meeting held on April 2 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Okay, opposed? Motion carries. A motion is needed to receive warrant and budget status report for the period ending March 31 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Opposed? Motion carries. A motion is needed to receive the Treasurer's Report for the period of March 1, 2020, through March 31, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second

Mrs. Hopcia: All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to receive the extra classroom, classroom activity funds central Treasurer's Report as presented.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions?

Mr. Yoerg: I have a question. There was a number of outstanding checks in there, the one the one for 18,259. Do you know what that was for?

Mr. Karpik: No, I don't Jim. I would have to look into it.

Mr. Yoerg: Okay, yeah, I should have asked before it just it just stuck out as a, that was because that was from back in March, correct?

Mr. Stoltman: Hold on. I'll take a look at my supplemental file. I just gotta call it up.

Mr. Yoerg: That's okay. You can email us if you want. I just wanted to know, it just kind of stuck out as a very large amount.

Mr. Stoltman: Hold on. Alright, we'll get it, we'll get it to you. I'm looking at, I'm up to the MOAs in my supplemental file.

District Clerk: This is included in your board Doc's agenda.

Mr. Yoerg: Yeah, and for some reason, when mine came through the email portion of it was kind of messed up on the bottom part of it, it might have been on there but I'm not sure. So you can email us. That'd be great.

Mrs. Hopcia: All right. All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries.

Mr. Karalus: I'm looking at the middle school account, I'm looking at the..

Mr. Smith: That's for the middle school trip, I believe. I'm sorry to interrupt, but I believe that's if it's 18,000. That's the money that we have for possibly refunds.

Mr. Stoltman: Thank you, Steve.

Mr. Yoerg: Thank you, Steve.

Mrs. Hopcia: Okay, the revenue flowchart and trial balance report were included in your packets. A motion is needed to grant tenure to the following instructional personnel upon recommendation of the superintendent, Katie Ferrantino.

Mr. Yoerg: So moved.

Mr. Karalus: Second,

Mrs. Hopcia: Any commentary on Katie?

Mr. Stoltman: Mr. Mikulski? Can we unmute him and I don't see that Katie's on with us tonight, is she? Yes she is, there she is.

District Clerk: Hold on, I gotta find both of them.

*(Unintelligible)*

Mr. Mikulski: I'm very proud to share Katie with you this evening. She has just done a fantastic job over the last four years in the building, she really has, you know, become a valued member of the fifth grade

team. And really a leader in the building. She's taken on a lot of different responsibilities because she's one of those people who just you know, anytime I say I have this idea of something I want to try, Katie's right there and she, you know, not only takes on the initiative but just does an outstanding job and you know, her, her effort and her initiative really is infectious with the faculty, her colleagues as well as the students. I'm very proud of the work that Katie's done.

Mrs. Hopcia: Katie? Anything you want to say?

Ms. Ferrentino: Um, yeah, I just first off want to thank all of you for making this happen. Despite all that's going on, it's been emotional for us. So it's nice to have like a little sunshine to what's been a crazy start of a month, I guess you could say, um, thank you for trusting me to be a vital role in this District. I, I feel very fortunate to be chosen to work here. I came in four years ago, unsure if teaching was for me after working in a, you know, an environment that wasn't what I was expecting. And since coming to Alden, I know that this is the passion that I'm meant to be, and it excites me coming to work every day. And I'm hoping we can get back in the classroom soon. And I want to thank everyone who's kind of helped me get to this point. So thank you.

Mrs. Hopcia: Wonderful. All right. All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Stoldt: aye; Mr. Bennett: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. Congratulations Katie. Everybody.

*(Board members congratulating and clapping)*

Mrs. Hopcia: Alright, a motion is needed to approve the following resolution: be it resolved that the Board of Education of the Alden Central School District hereby approves a memorandum of agreement between Alden Central Schools and the Alden Central Schools Related Personnel Association, Association as presented and authorize Adam Stoltman, superintendent of schools, to sign and execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second

Mrs. Hopcia: Any questions?

Mr. Yoerg: I noticed and also the data on here was to the 29<sup>th</sup>. School has been extended now, closed til the 15<sup>th</sup>. So it's my assumption by our approval from a couple meetings ago that we'll put another one in place before the 29<sup>th</sup> then?

Mr. Stoltman: We'll, we'll evaluate that. You didn't get signed copies of these however, the, the unit presidents came in and signed the day before the governor made that announcement in preparation for this meeting, so at the time that we executed this, we weren't sure. We. we didn't know they were closing, closing to 15. We'll, we'll reevaluate that, you know, moving forward and come to you, perhaps in May with another extension.

Mr. Yoerg: Okay. Great.

Mr. Stoltman: Thanks.

Mr. Yoerg: Thank you.

Mrs. Hopcia: Any further conver, conversation? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to approve the following resolution: be it resolved that the Board of Education of the Alden Central School District hereby approves a memorandum of agreement between all Alden Central Schools and the Alden Central School Employees Association as presented, and authorize Adam Stoltman, superintendent of schools to sign and execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to approve the following resolution: be it resolved that the Board of Education of the Alden Central School District hereby approves a memorandum of agreement

between all Alden Central Schools and the Certified Occupational Therapist Assistant as presented, and authorize Adam Stoltman, superintendent of schools to sign and execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Okay, motion carries. A motion is needed to approve the following resolution: be it resolved that the Board of Education of the Alden Central School District hereby approves a memorandum of agreement between Alden Central Schools and the Civil Service Employee Association as presented, and to authorize Adam Stoltman, superintendent of schools, to sign and execute the same.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any question? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to approve the following resolution: be it resolved that the Board of Education of the Alden Central School District hereby approves memorandum of agreements between Alden Central Schools and the following lunch monitors as presented, and to authorize Adam Stoltman, superintendent of schools, to sign and execute the same, as listed.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to accept the following resolution. resolved that upon the recommendation of the superintendent of schools, the Alden Central School District's Board of Education hereby adopts the BOCEC's administrative budget for 2020-2021 as presented at \$3,568,412.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to accept the following resolution: resolved that, upon the recommendation of the Superintendent of Schools, the Alden Central School District's Board of Education casts one vote for each of the following, as indicated on the ballot as presented, in the annual election of two (2) members of the Board of Education of the Board of Cooperative Educational Services, First Supervisory District, Erie County, each for three (3) year terms commencing July 1, 2020 through June 30, 2023. Janet McGregor-Plarr from Frontier and John Sherman from Tonawanda. City Schools.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed, upon the recommendation of the superintendent of schools, to enter into a memorandum of agreement as presented with Depew Union Free School District for the purpose of merging wrestling teams at the varsity level for the 20-21 winter athletic season.

Mr. Yoerg: So moved.



Mr. Karalus: Second.

Mrs. Hopcia: Any questions?

Mr. Yoerg: Is there, is there a uh limit that they have to have, is there a certain number of students that have to participate in order for that to go off? Or is it?

Mr. Stoltman: You mean, from, from Depew or from us?

Mr. Yoerg: From both? Because the numbers were low before, correct, for wrestling? Pretty low?

Mr. Stoltman: Yeah, the numbers for us were low, but then we combined with, with Depew, and we actually had over 16 student athletes participate between the two schools. I think it was almost a 50/50 split.

Mr. Yoerg: Okay, good.

Mr. Stoltman: Yeah. So that's the, that was the purpose behind combining. If you remember, last year, we were in jeopardy of not having a program and Depew was in the same boat, and they reached out to us so. But yeah, I'm sure we would reevaluate if for some reason we only had eight or ten kids sign up. I'm sure we would reevaluate along with Depew at that point, decide whether or not we'd move forward.

Mr. Yoerg: Yeah, exciting stuff. That's great.

Mr. Karalus: And it sounds like most of the matches and practices are going to take place at Alden.

Mr. Stoltman: They like the arrangement that we had this year, and that was that they bused their kids over for practice. We, all of our home meets were at Alden with the exception of one they asked to do one for their seniors on their campus. And of course, we, we did agree to that. Akron did the same thing for us a couple years ago, if you remember, we were allowed to host one match at Alden.

Mrs. Hopcia: Okay, any further discussion? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to accept the following resolution: be it resolved that the Board of Education of the Alden Central School District has reviewed and accepted the

recommendations of the Committee on special education from the meetings held on February 26, March 5<sup>th</sup>, 6<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, 24<sup>th</sup>, 30<sup>th</sup>, 31<sup>st</sup>, April 2<sup>nd</sup>, 6<sup>th</sup> and 7<sup>th</sup>, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Questions All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to accept the following resolution: be it resolved the Board of Education of the Alden Central School District has reviewed and accepted the recommendations of the Committee on preschool special education from the meetings held on March 11<sup>th</sup>, 19<sup>th</sup> and 24<sup>th</sup>, 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

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Mrs. Hopcia: Motion carries. A motion is needed to approve transportation requests for the 20-2021 school year as follows upon the recommendation of the superintendent, as listed,

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed, upon the recommendation of the Superintendent, to accept the following donation of \$500 from the Alden boosters club to the Alden High School seniors, class of 2020.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. A motion is needed to approve the terms and conditions of the following contract as presented and to authorize Adam Stoltman, superintendent of schools, and or the School Board President to sign the same: Thumbs Up Video - videography services for the 2020 football season.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Any questions?

Mr. Yoerg: Just to clarify, this is a requirement. We have to do this, correct?

Mr. Stoltman: Yes.

Mr. Stoldt: (*Unintelligible*) football-wise in Section six football handbook. The teams do have to produce (*Unintelligible*).

Mr. Yoerg: Yeah, I want to make sure because when it's an expense that's added on, but it's a required expense that we have to do according to, to stay in line with Section VI.

Mr. Stoldt: They do need (*Unintelligible*).

Mr. Yoerg: I just wanted to make sure everyone understood that. So, thank you.

Mrs. Hopcia: Any further discussion? All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. All right, moving on to my reports. Well, (*unintelligible*). Thanks to all of the teachers and staff for sticking with it and working hard from their homes and keeping everyone safe and feeding people doing everything you do, we really appreciate it. I do want to make sure that my, for, my board understands that at the end of the meeting, they're going to have to attempt to log into another zoom. So we're gonna hope that it all goes without a hitch. But I set it up on another device; if you have another device that you can set it up from, that would probably help. So moving on to board comments, Mike Karpie, anything?

Mr. Karpie: I'm all set. The Zoom where we go into, is not (*unintelligible*), correct?

Mrs. Hopcia: It is not, it is, it is for Executive Session.

Mr. Karpie: Right. And I think that should have been stated.

Mrs. Hopcia: I'm sorry, I apologize.

Mr. Karpie: I'm all set.

Mrs. Hopcia: All right. Well, anything else Mike?

Mr. Karpie: No, I'm all set.

Mrs. Hopcia: Tanya?

Mrs. Lords-Quinn: Nothing yet.

Mrs. Hopcia: Mike Bennett?

Mr. Bennett: Same thing that you had said Jill. Just thanks to everybody, the Food Service, everybody passing out the food. Just everyone that's keeping the buildings up and running. We appreciate it.

Mrs. Hopcia: Absolutely. Ken?

Mr. Stoldt: Thanks to everybody for pitching and doing their part.

Mrs. Hopcia: Jim?

Mr. Yoerg: I'm good. Thanks you.

Mrs. Hopcia: And Rich.

Mr. Karalus: I want to thank everybody also, and also say that Adam did an excellent job on the town hall meeting. I was listening in on it, and even managed to answer, or ask a question of him. And I just thought it was great. I thought participation was really good. We had a lot of people who were at that meeting, more than, more than at the in person meetings. Maybe we need to do it by zoom in the future to get more participation. I thought it was great. But Adam, you did a great job. Thanks. I think the community appreciate that.

Mrs. Hopcia: Thank you for reminding us of that. I appreciate that. All right. I guess we are moving over to you, Adam.

Mr. Stoltman: Okay, Tracy's got on here just for discussion. I didn't know, this is the time of year we kind of take a look at the board schedule for next year. For consistency purposes, I asked that she have it on the agenda, but by no means do we have to act on it. I thought it might be wise for us to kind of wait and see how things kind of land; there's no requirement that we adopt at any certain time. We can adopt as late as June. But for consistency purposes, it was on our board planning calendar, we have it there for you to, to take a look at it. You know, always open to your input if Thursdays, I know in the past, we've adjusted Thursday meetings when we've had concerts or musicals. If that's something that you want to continue to do, we can take a look once we get the concert and musical and play schedules from our folks and, you know, propose something like that to you. But again, no rush on that.

Mrs. Hopcia: Okay. Perfect. Still you Adam.

Mr. Stoltman: All right. And I'm going to turn it over to Paul. Paul, I think is going to take the screen over, correct Trace?

District Clerk: Yep, I'll make him the host.

Mr. Stoltman: Okay. As Paul gets ready just for you know, folks in the audience day in and day out, I'm sure if you're tuning into the governor, the Erie County Executive, you're seeing updates not only on COVID-19, but also the state of affairs as it comes to finances. And as the governor's alluded, it's, you

know, we're not alone by all means. There's healthcare facilities that are in line for reductions. There's local municipalities, schools. It's going to be tough sledding here for, for the, for the future couple years, my guess is, he's forecasting I think as you know, \$15 billion dollar deficit. And Paul's gonna get a little bit into that right now for us, including news that we just received from the Erie County comptroller, just I believe yesterday. So Paul, if you're ready, you can take it over from here.

Mr. Karpik: Tracy, what do I have to hit to do the annotate thing.

District Clerk: Up, up in your, click on the green thing.

Mr. Karpik: I got it. So what else? What do I have to hit then?

District Clerk: Disable annotations.

Mr. Karpik: That's what I'm trying to find.

District Clerk: It'll be on the drop down, it'll say more? Over to the right.

Mr. Stoltman: It's not covered up by the pictures, Tracy? If he's got his pictures on the left-hand side.

Mr. Karpik: I can't do it. So I'm just gonna go, I'm just gonna..

Mr. Stoltman: That's fine. You've got the screen.

Mr. Karpik: Alright, we're gonna go over the budget as of today, which is just more of a discussion tonight than anything else compared to what we've done in the past. Any questions from the last board meeting on April 2<sup>nd</sup>.

Mr. Karalus: I'm good.

Mr. Karpik: Okay. All right. Preliminary budget that we're going to present shows one more change, and that is the Board of Education and district office has some reductions of about \$8,000, we've added to the expenditure budget to reduce it by, so we're down to reductions total so far from the preliminary budget back in February 4<sup>th</sup>, of \$765,000. So we're now at \$35,785,971. That's where we start today. I know we've been working down each, each meeting, we've pretty much been trying to reduce a little bit. So we are going to be asking the board, hopefully today to give us a little more direction as to where they want to see the tax levy. And then we can start developing this a little bit further, as we work along with everything today.

Mr. Stoltman: Paul, I think it's important to note that while we've been making reductions, some of the things that we've been having to offset are reductions in the revenue, anticipated revenue when it comes to Erie County sales tax interest, so on and so forth.

Mr. Karpik: Right. I think, I think we've done a good job of maintaining our program and our costs, I mean, the only biggest, the biggest driver of cost this, this budget is really our debt service costs. So now we're really focusing on the revenue side of things, because that's, that's, that's where the, the real issue is right now is, we don't think the revenue that I presented on February 4<sup>th</sup> is going to be what it was, what it is right now, it's probably going to be less than that based on everything we're seeing and hearing from everybody. So we have to start planning accordingly to see if we need to start making additional reductions on the expense side of the budget to be able to offset and make our budget balance. So we'll talk about the revenue side in a couple seconds. So this is basically what it looks like from last time with \$8,000 less from the contractual line. So you can see that the biggest increase in the debt service right now is the debt service of \$436,000. Everything else is relatively unchanged (*unintelligible*) benefits with a bigger driver, the biggest driver there is our health insurance costs. Now on the revenue side of things, this is where we have our concerns, so, and information is coming out and I'm not sure if it's more politically driven. But right now we have large concerns with state aid right now. I've heard the governor on Sunday when he was doing his presentation to the community on TV, state that he may be looking to reduce school aid in other areas of the budget by 50%. So if you look at our \$14 million state aid number, if he were to reduce that by 50%, that would be \$7 million. If he were to reduce it by 20%, which would, which is, which is what he said on Monday, that would be a reduction of about \$2.85 million. So you're talking big dollars if, if those cuts go through, and I'm not sure if that's him trying to play so that the federal government comes up and ponies up some more money to help us maintain programs, for the state to help all of us down the road. So hopefully that's, that's what's going to happen. But even if we do get some extra revenue from the federal government, I'm not sure it's going to be enough to offset additional decreases in state aid. And the other concern we have is our county sales tax. With everything going on with nobody working right now, nobody's spending money. We know that the quarter from April 1<sup>st</sup> to June 30<sup>th</sup> of this year is going to be very, very bad. And we'll talk about that in a couple other seconds. And then the other thing is, we're looking at the property tax levy right now is, it was 3.33% last meeting, it's currently 2 point, 3.28%; it's gone down point 05 with that \$8,000 decrease. So we'll have to continue to talk about that and see where the board wants to see our, our tax levy. So our biggest concerns right now is the reduction in state aid. So what the governor had said the first reduction in state aid may happen on or after April 30<sup>th</sup> of this year when he reassesses his revenue. So hopefully there'll be something coming from the federal government to help offset some of that reduction in revenue coming from the State. I know he's got issues right now with his income tax. It was supposed to be due on April 15<sup>th</sup>. It's been delayed until July now. So a lot of those folks that actually owe the state money are (*unintelligible*) for some kind of financing to hold them over until they get their payments from, from the residents of the state sometime in July, so hopefully that happens. We did talk to our fiscal advisors in the last week, and we did talk to him about our debt service payments, we probably are going to have to go out and borrow money at the end of this year to pay for our our vision 2020 Capital project, which we weren't sure on, we were on the

fence on. But we've after talking with them, we are leaving our debt service payments the same, we're also leaving our debt, our building aid revenue the same, so those will be unaffected this time. So what we know is that sales tax revenue will remain impacted, will be definitely impacted this last quarter of the school year; the one we're in right now, the 19-20 school year. And reports last time, where we could have looked at a reduction of about \$500,000, on about \$650,000 is our quarterly sales tax payment usually. So that would be about, that would be about \$325,000 reduction in revenue in the current fiscal year we're in. Now he has sent a letter to the superintendent stating that they could be as high as 80% for this quarter, which would be a lot larger number. And then the other comment was made in the, in his letter that was sent to the superintendent Stoltman is that, and to also (*unintelligible*) Erie County is that this is not a short term issue. So even if we get back and restart reopening business up hopefully this quarter, it's not going to be a real quick fix. We're going to be looking at a slow recovery. You know, people are gonna be tentative about going out and spending money, people have to get back on their feet again, this is not going to be a quick fix. So I have a feeling it's going to start impacting our revenues for the first quarter, the second quarter, maybe even the third quarter of next year. And that'll drive down our sales tax, right now budgeted at \$1.85 million. If that goes down by 25%, that could be we could be looking at almost four to \$500,000 in reductions.

Any questions from anybody? I heard something.

Alright, interest income is right now, we reduced it last meeting by (*unintelligible*) dollars. I still think the number at \$101,000 that we have budgeted is still too high. That's, that's, \$101,000 would be a very optimistic interest income number for next year right now. Things may change during the year but that's, that's what we have right now, so we have to look at the revenue picture, we could be looking at reduced state aid. We could be looking at reduced income tax, we could be looking at reduced money in Medicaid revenue, which is not a big driver of our budget. But it will be impacted in the quarter we're in right now for this school year, because we're not providing services to students. Therefore, we can't generate revenue. That revenue we generate this year we actually end up receiving next year, so we are probably going to lose and, lose some Medicaid coming in next year as well. So some of the, some of the quotes that came out from the last couple days since we last met; one of them came from the Governor Andrew Cuomo on Sunday, April 19<sup>th</sup>. He said, he stated, which we all knew, the state has a budget deficit of about \$15 billion. I don't have any funding, I don't have any funding to do what, I don't have any funding to do what I normally do, which is to fund schools, fund hospitals, fund counties. I normally fund schools, you'll see a 50% cut in school, in education. You'll see a cut hospitals in the midst of all this too. So that was one of his quotes he had sent us on Sunday. And then we just had the information sent to us by Stefen Mychajiliw, which is the Erie County comptroller, on April 20<sup>th</sup>, basically informing us that we could look at a decrease in sales tax revenue of approximately 80% for this quarter we're in right now, through June 30<sup>th</sup>. If it declines by, by 80%, we could be, it's, the county's gonna be looking at losing approximately \$127 million dollars of revenue compared to last year. So our, our little bit of four or \$500,000 is a tiny piece of actually what they're going to lose at the county level. So we're hurting, the county's hurting, the state's hurting right now. So that's what we have to look at. And then he did tell us in the same thing that this is going to



take a longer period of time for the economy to recover and I, I tend to agree with him that we are going to be in for, this for, this is going to affect us and the government for a couple of years to come. Every, every recession we have impacts the school districts, impacts the state for three, four or five years. So we will see this for a while. And this will take a gradual, we'll have gradual improvements each year, but it's going to take a while to get back to where we are so you can get better and move forward maybe in a better manner going, going down in the future; maybe three, four or five years down the road.

So at this time, the budget's still very uncertain. We do not, we do not have to approve a tax or a budget right now today. I'm not sure if we have to approve one right now at the May 7<sup>th</sup> meeting. Until a state, the state sets a date for us to have a vote, vote for the project, or for the budget this year, we don't, i'm sure, we're kind of in a holding pattern. We can approve something on May 7, which is our next board meeting, or if there's no tentative dates set up for a budget vote in June, yet, that may be delayed to the next meeting. So we right now don't know when our vote will be, and that's what's holding us up to having to worry about adopting a budget. So I would recommend that we at least wait till May 7<sup>th</sup>, we'll at least have some information from the governor for the April 30<sup>th</sup> meeting, to find out if that deadline for the April 30, if he's going to reduce us in state, in revenue and state aid, or if he isn't. That'll be a good point to make some kind of decision on.

Yes? Okay.

The allowable the tax cap increase for next year is 3.33%. Currently, the budget today includes a increase of 3.28%. We'll have to talk about that to see if we want that at that level, or if we want to see that level less than that. You know, the discussion I think we have to come to is, it's kind of we're, as a feel to where we want to be. So that if we do get information on say April 7<sup>th</sup> or before that, the district administrative team can work together to figure out if the tax levies got to be X amount of dollars, say it's got to be 2%, we gotta cut down to 2%. And then whatever are loss in state aid is, we'll have to figure out what that reduction is going to add up to.

Mrs. Hopcia: Paul, mine says 3.22% increase.

Mr. Karpik: What's that?

Mrs. Hopcia: My page says 3.22, yours says 3.28.

Mr. Karpik: Yes, I, I think that was the old copy. I made some changes to it this afternoon.

Mrs. Hopcia: Okay, so Yours is the latest and the greatest.

Mr. Karpik: Ours is the latest. Ours is, right now it's at 3.28%

Mrs. Hopcia: Thank you.

Mr. Karpik: And we can have Tracy send that to you tomorrow or be emailed if you like it, or we can put in your packets next time.

Mrs. Hopcia: No I can put it in, it's fine. I don't need that.

Mr. Karpik: It's, it's, it's about \$8,000 difference. So that's, that's kind of what we're looking at right now. It's a minor change, but, and it's a little bit higher right now than it was, and that, it was just because of a couple, couple expenses that I put back in that I thought we needed, so I think, I added back in there but slide needed to be adjusted.

Mrs. Hopcia: Okay.

Mr. Karpik: So this is just a slide that says something a little bit different. I just wanted to show you our tax levy increase of a, since 2012-13 'till this year, where our tax levy increase has been, and what the true value tax rate was. So, this is just a gauge to say basically, what I want to tell you is that typically, we are going to have some growth in our community with new construction. And we will have some increase in assessed values. And I don't, at this point in time know what the increase in assessed values will be. I do know that typically we do have new construction that'll drive some of that cost. I also know that some of that assessed increase in assessed value is due from towns or the state's reassessing values of homes in the in the area. So, we did have some of that. I'm going to go through a couple tax bills with you guys to kind of show you what that looks like. But in 12-13 would be probably the best case, probably a good example of what may happen this year for a budget if we went out at a, at a dollar amount of around 3%, say for instance, assessed values will probably go up a little bit next year. And I think 2012-13 is a good indication of what that would be. So the really, that what the tax bill increase for that year was about 2.48%. So even though the tax levy increase was 3.25, in my, in this 2012-13, the actual value increase in the tax rate was 2.48%. So that increase in that change in assessed value does impact what the tax bill increase will be for someone. So just, just because we're at 2%, or at 3%, does not necessarily mean we're going to be at a 3, 2 or 3% increase in their tax bill.

Mr. Stoltman: So Paul, and I had to have Paul, walk me through this a couple times, so that I understood it. So last year, for example, we were, the community approved 2.79% tax levy increase, correct?

Mr. Karpik: That's correct.

Mr. Stoltman: The increase in assessed value, whether that was in new buildings or whatever it might be, actually went negative, it went down 3.19%, correct?

Mr. Karpik: That's correct. Because the assessed values went up. And part of that is the new growth of new construction, new things going on in the community. The other thing is when people buy and sell houses. When you are selling your house, and somebody turns around and buys your \$100,000 house, you had for \$200,000, that, no longer is that assessed value based at \$100,000, now it's based at the sale of the sale price at \$200,000. And then it drives up the assessed values for somebody, and then it impacts the tax rate for those that have remained in the district.

Mr. Stoltman: Or in the case, now I'm not sure what this, what this represents, like a few years ago, I think our friends in Marilla got hit with a, with a significant increase in their assessed value, correct?

Mr. Karpik: They did. That was in 2017. I wanna, we'll go through a couple of those bills, and I want to show you a few of those next couple slides, so if that's okay.

Mr. Stoltman: All right. Yep.

Mr. Karpik: Just so you guys have a few examples of what some tax bills look like, so. I, the only thing I don't have in the tax bills, I don't have anything from Lancaster, and we tried to get something from, from Alden. And I know Alden was working on it, but they just couldn't produce a tax history like we can get from our system on the taxes. So our school tax collector Sandy Conrad, collects taxes for four towns out of the six in the district. So I'm going to go over the four towns we have in the district that we actually do in the school itself. Alden's big enough to do, that they do their own taxes, and Lancaster is big enough to have their own tax collector. So we do the other smaller ones in the district. We do not, we are not responsible for the assessment of somebody's home; so that, if something like that has changed, we don't really get to see that too easily on these uh, these bills. So we just took two bills from each town to go over. But I think I would look at, Marilla's probably the worst case example of what's been going on here. You can see there's, back in 2010, this particular property was valued, paying taxes at \$2,000. But then you can see it went down quite a bit for a couple years in 2016, he was down to \$1,400 in tax. And then in 2017 when the reassessment hit, they jumped back up to \$1,650 for taxes, which is a pretty large increase, and over the last year or two, they've been back to going back down again. So back for 19, for the 19-20 school year back down at \$1,588 for their tax. Same with this example here you can see 2017 this, this is a Marilla one, they were reassessed in 2017, it went up because their values or their houses, the properties they weren't in line with everybody else in the area. So the state came in and said you need to reassess. We've just basically reassessed that town and got their values back up to where they were supposed to be, to be fair for everybody else in the county and the town. So in 2017, they were paying over \$4,000 for taxes, \$4,154, and now today, this is, in this particular example, they're paying \$3,941. So they've seen a decrease in their tax bills.

Mr. Stoltman: And that would, that was with the increase of this current school year of 2.79%.

Mr. Karpik: Yes. But if you look back to 2013 on this, you can see that they, they were a little bit higher because I think that particular town was so lowly assessed, and their, what, they had their, the actual market value of their houses at, the state forced them to readjust and go more closer to market value of their homes.

Mr. Stoltman: Okay.

Mr. Karpik: But I think you'll see some other examples, you'll see Bennington is a little bit similar. You can see back in 2013, they were at \$1,900 in this example, in 2019, they're at \$1,892. Not a lot of change, but, but if you're looking at a tax bill from 2013 to 2019, that's still a decrease, which is I think, pretty good. I know there's some, if you look at the history, there's some ups and downs each year. But over the last six years, they've done pretty well in staying close to where they were, maybe a little bit less. (*Unintelligible*) with this one, paid \$3,380 back in 2013. Currently for their tax bill for 2019, it was \$3,114 or \$41. Newstead, similar 2013 they were paying \$1,920. Today, this particular property is paying \$1,909. Just a slight decrease, but six years into the future. Another one here from Bennington. \$3,052, in 2013. Right now they're at \$2,784. And I don't have the details whether, why their assessment changed. Somebody must have went in and change the assessment for whatever reason, up or down, good or bad. I don't have access to that information very easily. Darien is probably one of the best ones as an example of everything because they typically assess their residents at 100%. So you always look at Darien and you say, if you're always, their tax rates are always lower than somebody else's, but they actually tax their residents at 100% of their market value, the full value of their home. So back in 2012-13, they were paying, in this particular instance, \$3,600. Currently for 2019, this residence was paying 32, \$3,200. And the last one I have is for Darien, and this one looks like it was a new construction, because it looks like it was probably just land for a couple years, it's my guess. It looks like somebody maybe built a property, was \$9,000 in, \$9,100 back in 2016. Today, the value, that house, the taxes on that house at \$8,700.

So I would just, when we talked about our tax levy, and we talked about what the tax rate is going to be, they're kind of two separate animals. And they, well they kind of go together. Typically the tax bill is a lower percentage than the actual tax levy increase. So when somebody talks to you, our tax levy, or tax is going to go up by three point, in this example 3.28% as of today, most likely your tax bill for that resident will not be 3.28% it'll probably be less. We don't know what that number looks like until we get the tax rates in August. We probably have a good gauge sometime in late July for that number, which does not help us with this discussion and it would make it a lot easier but least you know we've had some history to say that our tax rate is, our tax levy increase has been x, our tax increase per, per household of \$100,000 home would stay the same value was going to be less.

Mr. Stoltman: Can you, can you go back to that slide? The one that you had to explain to me like 10 times?

Mr. Karpik: Yes. Sorry, just bear with me here. This is a little bit different doing this than doing it in the office. All right.

Mr. Stoltman: We're not there yet.

Mr. Karpik: If you look at the the tax levy increase, historically over an eight year average was 1.41%. The change in the full value tax rate for the district which includes all six towns was negative 2% a year. And a lot of that has to do with the change in the assessed value. So if the assessed values go up in the town, or on the district, people pay less in tax than what's on the tax levy increase. So as we we have more people coming into the town, they're building residences here, they're moving from Lancaster out this way or vice versa, when they come out here and they build those build nice house for themselves with a lot of land, it helps all of us as the residents of the district that helps to drive down the actual text impact to each resident. Am I making sense? Adam?

Mr. Stoltman: After 11 times now. Yeah, for me you are, and everybody else probably grasp it a little bit quicker.

Mr. Karpik: And every every property is a little bit different because to say that you're going to see a 2% decrease in your taxes over the eight years probably did not happen for people because some people probably did see an uptick in their assessed value because the town assessor assessed them, their house a little bit more for whatever reason. And sometimes they do it gradually like, and I think Darien and they would probably do it as a very gradual thing. They do it every year, some towns will wait 3, 4, 5, 6 years and then they'll hit you up with a big assessment change. So for depending on which town you're in, it could look a little bit different. That's why the the increases are not consistent between them. But they're they're fair based on assessed value. So I hope that helps a little bit.

So I guess the conversation today is (a) we don't know what the revenue looks like with the State if the State cuts us by a million dollars on May 1, we know we have to look at using fund balance and or cutting additional costs out of the budget. And now we're currently we're at a 3.28% tax levy increase. So what we're looking from from the board members today is some direction as to where you'd like to see a tax levy increase. And I know that's a difficult decision. I think we're all weighing the fact that (a) the district needs funds to be able to function and perform and provide services to, and a good program for our kids, to the fact that many people are not working right now are laid off in, in, in dark Financial Times. So this is a tough decision to make In a normal year when we didn't have everything else going on with this pandemic, um 3.28%, probably, it's it's not ideal, but it's not horrible either. But I think in this tough times, we have to have that discussion. How do we manage to find a middle ground here that's going to be okay for the students and okay for the residents. It's not a typical, it's not an easy decision to make for anybody. So I guess I'm here today to kind of ask your put it into what you're looking at and what you're thinking for this.

Mr. Yoerg: Paul I just have a question if you don't mind about cuts for next year, the funding, the aid. You mentioned the number of 20% amongst many other numbers. What is that 20% look like if we, if they were to cut 20% off that aid? was the dollar amount.

Mr. Karpik: That'd be about \$2.85 million.

Mr. Yoerg: And obviously if that aid was cut for next year during next year, what would that mean to our programs? What will it mean to what's going on here, and that's a devastating number.

Mr. Karpik: It is devastating. So we would have to really look closely at how we use our reserves. How we use our fund balance, I think, you know, we've we've built up some money for a rainy day fund for reserves, reserves and fund balance, it may be appropriate time to use some of that money. I'm not going to say to use all of it because if we use all of it, I think this is a three, two to three year impact event. I think we all went through this some of the board members that were here back in 2008 and 2010, know about the state aid cuts back then; this is very similar in the reductions we're talking about here. But the unused (*unintelligible*) is more unknown because least they told us when they were going to do it and what the amount was going to be we had to work towards. Right now, we're kind of working on the assumption that it could be this, it could be that. We know that if we can't make a quick economic recovery we're going to lose revenue in other areas besides state aid as well which is kind of unique for the school year coming up.

Mr. Bennett: So Paul, what was cut to get to this, where we're at right now?

Mr. Karpik: Right now I think it was about 7.2 FTEs are in the, in the reduction right now

Mr. Stoltman: Are you're asking a dollar amount Mike, or are you asking what, specifically.

Mr. Bennett: Like just I mean positions, and yeah, and dollar amount. How much money has been cut?

Mr. Karpik: It's about, right now it's about 800, well it's on the one side above.

Mr. Bennett: Okay.

Mr. Karpik: I can go back to that if you'd like.

Mr. Bennett: No, that is, we probably have paperwork for it.

Mr. Karpik: (*Unintelligible*) I can just put on the screen that you so you have in front of you. So right now, we've cut \$765,000 from the preliminary budget from last year from from back in February 4. So February 4<sup>th</sup>'s meeting was basically carrying over all the positions intact as they were last year. With the

K to five guidance counselor included. That basically, that's last, this year's programs with a K five counselor. That's what our starting number was 36 million 551. And now we've worked down and some of these things are just high estimates, I had that we worked down to the actual costs, some of them are actually changes to the programs a little bit. So we are looking at some about \$765,000 in total reductions to date.

Mr. Bennett: Okay.

Mr. Karpik: I think that the reductions we have to date are going to have a little bit of impact on students but we've really it's going to have minor impacts. It's it's, we do have reductions in enrollment and stuff that we've taken into account that are impacting some of the, the adjustments and staffing we're talking about here as well. So, we go, we have to go a million dollars, or another million and a half or \$2 million less, that's going to have substantial impact to programs here in the district.

Mr. Karalus: I guess I'll start off the discussion. You know, I know this is a tough year I sympathize with you Paul, I know it's it's extremely difficult to work without any accurate numbers. The number I'd still kind of like to shoot for is just a bit under 3%. I, you know, I don't know if we can get there or not without significant cuts. You know, I want to hear from you. But that's kind of where I'd like to be. You know, I don't know if anybody else has any other thoughts on it.

Mr. Karpik: Your next, the next slide has, what the impact would be if it was based on 3.28% or all the way down to zero on the tax, the tax, in fact, that's basically with, without having any, taking into account any increases in assessed value in the town.

*(Unintelligible)*

Mr. Stoltman: Paul, can, I, I'm sorry, before we, before you guys have the conversation. But that that's to get to that number, that does not take into account any foreseeable reductions in state aid, correct Paul?

Mr. Karpik: That's correct. Yes. That's just to get down to the number based on what my current estimates are for Erie County sales tax or what my current estimate is for state aid. Now, if the governor comes around and tells me on May 1, that Hey, you guys are going to be losing 20% then I'm gonna be looking to find either \$2 million in fund balance and or additional reductions to the program which will probably end up being combination of both.

Mr. Stoltman: Okay, I'm sorry Rich.

Mr. Karalus: Oh no, that's okay. Yeah, I mean, I don't know if it's feasible to do that, because I realized we don't have a lot of good information. I'd like to see that; I'm not married to that figure. You know,

perhaps if we get better information from the state, you know, we might be able to make it or not. But, you know, that's kind of the number that I had in mind. I know it's a difficult year.

Mr. Karpik: I don't know Rich, and that, the impact of that, I'm not sure if any of us are going to have a crystal ball number as to what the state's going to cut us during this whole school year, next year.

*(Unintelligible)*

Mr. Karalus: I can understand that.

Mr. Karpik: He can do it four times during the year, so it's gonna be very difficult for us to make it, to make a reduction and say the first semester of the school year after that starts. I mean, maybe we do one second semester, if we had to, after in January, when we do our second semester, at the high school and everything else, that may be a time to be able to redo something but it's going to, once we once our school year starts, our classes are set, everything set, it's going to be very, very difficult for us to look further for some reductions in, you know, the educational programs side of things.

Mr. Karpie: You know what? I think we have looked at the community too you guys. And in how they've supported us with the turf field, certainly the pool, and we look at the people not working right now, to increase school tax when people are not working is, it's a difficult for me to make a decision like that. I think we have to wait until the last moment to make our final decisions. I think we have to use some of our fund balance to help reduce the tax rate that you've presented to us Paul. And when we do it look for more cuts, we have a lot of cuts we made already. But if there's any more cuts we can make, we definitely have to get it down below 3%. I think we owe it to the community. I think even below 3% it's gonna be difficult for many people to, to want to vote for it at this point. I think as a board, we to think of the community. As a board, we need to remember that they elected us to represent them, you know, to put out the best budget possible in trying to maintain, certainly, the educational programs that we have in our buildings. And this is going to be a tough year, next year is gonna be tough. And I think you're like, like you said Paul, even the third throughout is gonna be just as tough. But we have we have some money in the fund balance. And I prefer to use some of that right now. And certainly not all of it. I prefer to use some of it right now to help the community out. Because they've supported us so much in the past with our capital improvement projects.

Mr. Karpik: I kind of, a little bit agree, Mike, and can I just asked that, we typically don't close our books until end of July. And if we ended up having a surplus at the end of this year from not spending things because we're kind of shut down right now, that would give me a better gauge as to being able to use some of that not spent money this year to offset next year as well. And I'm not going to have that true number until probably until July 31. And so while I agree with what you're saying, and I think we can use some of our fund balance we currently have in our budget right now, I think some of that may come from our surplus that we may have at the end of the school year if everything goes as planned *(unintelligible)* 20%



decrease in our state aid. So I, part of me says that we want to try to keep the expense budget a little bit higher than if we had to reduce in the summer, then we reduce in the summer based on knowing what our year end looks like. And, you know, I think we have, if you're telling us that we have to get down to x amount now, then we get down to x amount now, and then we take into account what is the governor going to do to us, either in the first reduction here in April, or the second one coming up, and figure out a game plan from there to see what our programs really look like. To me, this may be something that we have to adjust all the way up to the start of school in September.

Mrs. Hopcia: Paul, haven't some of the school districts already adopted budgets? (*Unintelligible*) And what, what was, what did they do?

Mr. Karpik: They went to the tax cap in their particular districts, but they're, some of those counties in some of those school districts are just used to it. Like, our example, our neighbor to most closest to us, Lancaster, they always go to the tax cap. (*Unintelligible*) a lot of new construction going on in the community. They bank on, they bank on that new construction every year, taking a tax cap, it was at 3 or 4% and taking it down to 2%, 1%, whatever it is, they bank on that number every year, because (*Unintelligible*) few schools that are growing there. They always go above the levy cap because they can. We're a little bit different out here. We don't, we have some growth, but we don't have as much as some of the suburban schools that, like the Orchard Parks, the Clarences, the Lancasters of the world.

(*Unintelligible*)

Mr. Stoltman: I'm gonna just change this because we've never had a conversation, and some of the, some of the superintendent's Paul's referring to I actually asked some questions, and they're focus on the conversation wasn't so much about the number, or the percent increase, although everybody's very concerned with that recognizing the situation everyone's living in right now, it was more about once we adopt a budget, (*unintelligible*) we're locked in and we can't spend any more than that, we can spend less. So if all of a sudden the reductions that we're anticipating don't come in and we reduce, whatever, 3 positions, 10 positions, whatever it is, and those reductions don't come in, we cannot go out and hire and replace those positions because we're locked in. We can't spend more than the community has approved us to spend. And I probably didn't put that real eloquently, did I Paul?

Mr. Karpik: No, you said it perfectly. I was going to go to, that was my next point was going make, exactly what you said, Adam. Is that a lot of schools are building their budgets based on what they know today, based on the state aid estimate that Governor gave us based on the approved budget. We're building based on that. If we go, if we cut up \$2 million our budget assuming that the state is going to reduce us by \$2.8 million, for instance, for our state aid, if we reduce our expense budget by that we cannot, later on, if the federal government bails them out and gives us the \$2 million back, we cannot then go and say we want to add the 10 positions back (*unintelligible*). So the wise idea is to, to put a budget out right now based on the information we have. And if we get to June, July, and we know that we're gonna get a state

aid reduction, then we adjust our budget accordingly so that we know that if we have \$34 million to spend, we know we're gonna lose \$2 million, we don't spend \$34 million we cut so we don't be down to 32 to \$32 million and plan accordingly from there. That's that's, that's the wise thing, I think at this moment to do. So we really got to determine, and my game plan would be to tell you set a tax rate that you think the community is going to be able to accept. And we work from that point forward as to where we go, if we have to reduce further to get to maintain that, we reduce further to maintain it, if we can stay where we are fantastic, we, we put out a good program for our students in our community. If we can't, then we know we have to adjust accordingly and use some fund balance, make some reductions to make everything balance.

Mr. Karpie: (*Unintelligible*) problem we're facing Paul.

Mr. Karpik: It's still a work in progress this year. It's not going to be a set budget this year, it's going to have to be a work in progress.

Mr. Stoltman: Mike

Mr. Karpie: The other problem we're facing Paul, is we don't know if there's gonna be a budget vote this year.

Mr. Karpik: Correct.

Mr. Karpie: Right. Maybe the board's gonna decide. And I hate to put that burden upon us at whatever rate we go out at because the community might not be able to even vote on whatever percentage that we're going to fix to it.

Mr. Karpik: Right.

Mr. Karpie: So that burdens me also.

Mr. Stoltman: That's another challenge.

Mr. Karpik: It is another challenge If they continue to talk about us opening up the districts or opening up the economy a little bit as we move forward starting after May 15, maybe there's a chance we do have a, we'd have a budget vote sometime in mid to late June. And if we did, and it went down, I'm not sure what that will look like going into July. If we'd be able to re-vote it or we have to cut the \$500,000 that we're looking at our increase in the tax levy to be right today.

Mr. Stoltman: Mike, you bring up a great point, maybe that's something the board advocates with the School Boards Association with some assistance on. Maybe, maybe they don't boil it down to a local

decision and leave seven people in charge of making that decision. Maybe they can persuade the governor or somebody to set a number.

Mr. Karpie: Right.

Mr. Stoltman: So that it's not on, it's not on, you know, this body to make that decision for the what 9,000 residents of Alden and the surrounding communities. So maybe make a call to the, I don't even know, whose the liaison to the School Board Association Jill, do you know?

Mrs. Hopcia: Oh, I'd have to look.

Mr. Karalus: Paul, what is the consequences of the budget not getting passed?

Mr. Karpik: Well, right now the consequence today as of today with the \$501,000 would have to come out of the budget. That's a lot of money. If we were down to 2.75, we'd still, and it went down at 2.75%, which is around the number you said, Rich, you're still looking at about \$420,000 that would have to come out of the budget.

Mr. Karalus: Now I'm actually looking more like just a hair below 3%. I wouldn't, I don't expect you to get to 2.75% you know, 3%, maybe 2.99 like they price gas or something like that is kind of what I'm looking at.

Mr. Karpik: It's, it was 80, to get from 3.28, which we're at today to 2.75, we're looking at roughly \$80,000.

Mrs. Hopcia: 80, and then look across from that, and then this is my struggle, my struggle is looking at the impact on, on the homes. And when you're talking about an \$80,000 cut, that is, you know, to \$100,000 home, that's \$6 and, and it's hard for me and I hear you, Mike Karpie, I agree with you 150%; we do not want to make this difficult for our families. But it's hard for me to justify cutting \$80,000 from the budget, when it is a \$6 increase in the hopes that, you know, when all is said and done, the money might be put back in there anyway. So I really, really struggle with, with this conversation.

Mr. Karpik: I know. But the issue is it's probably not 100,000 most homes aren't \$100,000 in the area for most people.

Mrs. Hopcia: I know, but even then, it's 14, \$14 increase and, and I, I, I look at those numbers. And I just, I know we can't afford to cut \$500,000 to go out at zero. I know we cannot do that, especially during these times. But I, it's it's hard for me to pick which side to go on. It really is.

Mr. Bennett: But I think, I think what Mike's point is, and I can see where he's coming from too is there's a lot of people in the community have lost their jobs, or they're living on unemployment right now hoping, that even when the economy opens back up, they have a job to go to. So, I mean, I can, I know where, I understand where Mike is coming from with that, we got, we got to look out for those people also. And, you know, \$15 or \$10, you know, sometimes it doesn't sound like a lot, but at this time, I don't know. I just, I, like, see where Mike is coming from with that point of view. It's, people are scared right now of what's going to happen. I mean, hopefully, everything comes back. But you know what I mean? It just, it's just bad, you know, bad timing, bad everything right now, it's just terrible, so.

Mr. Karalus: Yeah, me personally, I think the economy is going to come back, especially if we recover quickly, it's, there's gonna be repercussions because everybody who did lose their job obviously is going to be playing the catch up game. I just think we need to kind of show the community that we are going to cut a little bit like I said, I'm not even talking to 80,000 I'm talking more like 45,000 or something like that. Just, uh, you know, that we're making an effort to get there. And I, I think, I agree with Jill's point that it's only you know, \$14 difference, but I think it's the appearances is with that tax levy increase number that 3% you know, it's appearances, is what it is, people don't look at the right hand side of the chart, unfortunately, they're looking at the, the yellow column, how much percent their taxes supposedly are going to go up. And they also don't consider, I wish we could present the, the chart that, that Adam had difficulty understanding because that truly illustrates it in truth after we adopt a budget, taxes are going for the most part down unless you get reassessed and that's what I wish we could put out and have our community understand, but I just don't think they're going to because by law, we have to, you know, propose the worst case number that 3.33%.

Mr. Stoldt: You know, I agree 100% with what Mike Karpie was saying, and you know, I'm in full support of Mike, I don't think he could have said it any better. Personally, I would want to be closer to 275 than I would three. You know, I just struggle with a couple things. At the end of the day, there's so much uncertainty, we don't know. Maybe we will get relief. And if we get relief and we fell a little bit short of what we wanted to spend, and we could have went higher, well so be it. That could have been a lot worse than that scenario. And I just look at things from the perspective that I can't remember our communities being in a more difficult financial time, maybe in my life, than what we're facing right now, and we're going to go out with our highest tax levy in 10 years. I just struggle with that. And on top of it, I agree, I think we're all in agreement, I don't think we should be trying to approve a budget on May 7. I think we should be waiting for the last minute to get as much information as we can possibly get before we make that decision.

Mr. Karalus: Yeah, I would definitely agree with that. I no way would want to adopt it any sooner than we absolutely have to.

Mr. Stoltman: So just to be clear that we're not adopting it. We're adopting one to put forward to the community, right?

Mr. Karpik: Right.

Mr. Karalus: Right. That's what I meant.

*(Unintelligible)*

Mr. Stoltman: By May 7, we might have different marching orders.

Mr. Karpik: Right, we could very well be told it's gonna be x day we get to work our dates back to that vote date.

Mr. Stoltman: Right.

Mrs. Hopcia: Paul, well, I would say I mean, it sounds like most of us are comfortable with it falling under 3.00. And so, I, I'd ask you, how much is it going to hurt, our about \$40,000?

Mr. Stoltman: No it's, it's, it's, closer to 80 and, 40 and 80,000 is what we'd be looking to make the reduction for, correct?

Mrs. Hopcia: Right, right.

Mr. Stoltman: Right, Paul?

Mr. Karpik: Yes, we'll try to, we'll try to get somewhere closer to, we'll see if we can get close to 2.8 or something like that. I just, I don't want to be, it's got to be, 3.99 doesn't seem real sincere to me sometimes, I think two point, if you wanted to go less, you know, 2.9

Mrs. Hopcia: 2.9.

Mr. Karpik: Something like that would be a little bit better. I just think, I just feel like we're a gas station when we're going to be at 2.99%. Like I want to..

Mrs. Hopcia: Yeah.

Mr. Karpik: It just doesn't ring real, really sincere for us.

Mr. Karalus: Yeah, I'm just trying to get in between you know..

Mr. Karpik: I know you are, I know, I know. I'm closer to, I, I struggle with this because I, my concern is, and I would argue with you guys, I feel more comfortable with 3.28 because I just don't know what the

revenue looks like, and if we do cut too much now, and then we lose 20% on top of that, then I don't know what we cut and, and what, how much, if I can use all the all the fund balance, yeah, it provides us over for one year, and then we have nothing going forward, going after that point in time. So 2021-22 is another problem. We'll have to figure out when we get there. It'll be another difficult conversation.

Mr. Bennett: So, Paul or Adam, I mean, I know everything's up in the air, and you probably don't know the answer yet, but so if it gets voted down, in the past you were able to re-submit a budget for another vote. But are you thinking that this one would be too late in the year to do that?

Mr. Stoltman: I, I don't know. He said nothing's happening before June 1, but won't lock in a date. I just don't know where things line up, as far as you know, we have an obligation to do a public hearing. We have to, you know, do the first vote, and then, you know, if it went down, and then to come up with a second number to put before the taxpayers. You know, I don't know if the public, the notice to the public, and the public hearing has to happen at least 10 days before the actual vote. So, yeah, yeah, I'm not sure. And, you know, we've got a lot on their plates right now. And I'm sure that this is the furthest thing from their mind. Because our fiscal year, remember, begins July 1.

Mr. Karpik: Right.

Mr. Bennett: Right.

Mr. Karpik: So if we had a vote on say June 21, typically it's always been the third Tuesday in May and then the next one is the, it's the third Tuesday in June. So if you look at that same schedule if we vote sometime in in middle of June, then we're looking to vote sometime for a re-vote in middle of July.

Mr. Bennett: Right.

Mr. Karpik: Which, you know, we may be cutting, making additional cuts at that point in time anyways, knowing what this, depending on what the state budget looks like, and what, what they're looking like. The information we get from them.

Mr. Bennett: So I know your numbers, Paul, are always um, you're very uh...

Mr. Karpik: Conservative.

Mr. Bennett: (*Unintelligible*) with your increases, your always, it's going to be higher. In the past, like say you said a, an increase would be, oh we'll just round it off, say at \$10. In actuality, you know what I'm saying, how much lower have, have they come in from what you've said in the past? You know what I mean? Like, say some year, you said it was going to be a \$10 increase, but what was the actual increase?

*(Unintelligible)*

Mr. Karpik: That one slide I gave you, um, really..

Mr. Stoltman: It all depends on the assessed value. And that *(unintelligible)*.

*(Unintelligible)*

Mr. Karpik: The assessed value is really the, your full value tax rate, so in 12-13, if *(unintelligible)* was 3 to 4% increase, you only ended up seeing at 2.4-2.5% increase.

Mr. Bennett: Okay, okay.

Mrs. Hopcia: Paul?

Mr. Karpik: But that's if your house stayed exactly at the same value.

Mr. Bennett: Right.

Mr. Karpik: So if somebody came in, the assessor came in and raise your house up from 100,000 to 110,000, then that, that difference is not going to look the same, it could be more or less depending on what the rate increase is. It's, it's tough for me to answer. If your full value of your house stayed exactly the same, exactly the same, odds are you will see less than what the tax levy increase is. Incredibly likely.

Mr. Karalus: Paul, do we have any idea about the growth of our community? I mean, I drive around and I see lots of, you know, new houses, some really big ones over on Westwood there, but they're being built. Do you know, any ideas how that will affect the taxing impact?

Mr. Karpik: I know that there are new houses because I drive home a lot. I, I drive through the different areas. I know there's a lot of new houses being built. The issue I have right now was worrying about what *(unintelligible)* our businesses are right now, the assessed value of our business could be what isn't going to impact our assessed values. As much as our new residential builds are helping us and the home sales are helping us, for instance, the value that Tops plaza goes down by *(unintelligible)* dollars, then, because of all this, then that, that's a big impact on us as well. So there's different things that can impact it. So we may have the residential side we'll be seeing a lot of increase, but in the business side, you may see flatten, or even decreasing because they just don't have the value of the property anymore because of not being able to work and do things and provide services and make products. So it's a tough answer. My guess would be that we're going to see a little bit of an increase in assessed value next year. *(Unintelligible)* I think 2012-13 would probably be a good gauge as to where you're going to see the assessed value, maybe a, maybe a modest change in the assessed value this year.

Mr. Bennett: You think so? Even with the housing market, kind of, like at a standstill, right now?

Mr. Karpik: Yeah, but you remember the housing market for most of the year was red hot, Mike, so.

Mr. Bennett: Yeah, but I mean, for this past month or two.

Mr. Karpik: I think..

Mr. Bennett: Like nobody sees..

Mr. Karpik: If I bought a house in the last nine months, I probably paid way more than it would have been, it would have been assessed for before it was on the market.

Mr. Bennett: Right. Yeah, sure. No, I was just saying that, like in the past month and a half here, probably hardly anybody's bought a house. You know what I mean? Like that's an affect.

Mr. Stoltman: Right.

Mr. Bennett: The assessment, that's all I mean.

Mr. Karpik: I don't know because if you're not selling your house, your house is going to be worth the same value.

Mr. Bennett: Okay.

Mr. Karpik: So there's no gauge, because nobody right now is buying or selling a house. There is not a lot of people buying and selling houses right now.

Mr. Bennett: Right.

Mr. Karpik: So there's not gonna be any transaction, so my house that I know is worth 100 grand right now, and I don't do anything with it, I'm probably still, it's still worth \$100,000.

Mr. Bennett: Right, I just...

Mr. Karpik: Now, if I just say, and somebody buys it for me for 75, then it's worth 75.

Mr. Bennett: Right. I just mean the assessment isn't gonna go up on, you know what I mean, like because there's?



Mr. Stoltman: On the total value, Mike?

Mr. Bennett: Like, not a lot of houses being sold for the assessment to rise on this last month.

Mr. Stoltman: You're talking about the total, total value for the entire year. The assessments go from August to August, or August to the end of July?

Mr. Karpik: Yeah, I think, I think it's, I think it's till like, it's not quite that year. It's a couple months lag because they have to, I think it might be till March or something, 31<sup>st</sup>. It's a different timeframe so they have enough time to prepare the assessments. But yes, so it's gonna, it's gonna be a lag. We may see the impact of what's going on right now this quarter in our next year's assessed values.

Mr. Bennett: Okay.

Mr. Karalus: And here's another question...

Mr. Karpik: I don't (*unintelligible*) 2021-22 tax year versus the 2020 21. tax year.

Mr. Karalus: Here's another question. I don't know if anybody has any answers or thoughts on this, but with uh, will, does anybody think that the pandemic may affect any of the town's choosing or not choosing to reassess their properties?

Mr. Stoltman: I don't know.

Mr. Karpik: Yeah, I don't know either.

Mrs. Hopcia: Well, we need to give Paul a direction, so.

Mr. Karpik: Well, just a gauge. I know, if we, if we're told by next meeting, we'll let you know ahead of time if we need to adopt on May 7<sup>th</sup>. If we don't, we could always talk about it again. And if we, even if we, it ended up being that we had to adopt by April, by May 15, we could schedule another meeting to adopt a proposed budget for the community to vote on.

Mrs. Hopcia: (*Unintelligible*) off, but I definitely think, I mean, you need to understand where we're coming from; that we want to look at a reduced levy so, I mean, we, luckily we don't have to make that decision today. So I guess...

Mr. Stoltman: Well we'll work, Jill, we'll work to that 2.75, you know, 2.85 or somewhere, somewhere in there if I'm hearing everybody correctly.

Mr. Karalus: I think 2.85 would be a nice number, if you could. I don't know what the rest of the board thinks.

Mrs. Hopcia: Mike Karpie, what do you think?

Mr. Karpie: I could live with 2.85.

Mr. Hopcia: Ken?

Mr. Stoldt: Yeah, I wouldn't want to go higher than that.

Mr. Hopcia: Okay, Tanya?

Mrs. Lords-Quinn: Yeah, not any higher than 2.85.

Mrs. Hopcia: Ok, Jim?

Mr. Yoerg: I'll be the minority and say I would go higher than 2.85. But what I'd like to know, (*unintelligible*) I've said too much, but what I'd like to know is, and I was there back in 2010, when we had all these cuts, and one of the things I remember the board had requested was, you know, when we looked at next year, we got to cut a million dollars during the school year, if we have to cut another \$60,000. Now, a lot of this conversation came up with well, are people going to get laid off? Or are we going to lose programs or going to increase class sizes and all those were real conversations. And I remember one of the things we discussed was what is mandatory and what is not mandatory? And I know we looked at when we were making some of the cuts, it was right along the lines of we were talking about varsity sports, JV sports, modified.. that's, that's how deep those cuts went last time. I don't want to, I agree with everybody on the board; I don't want to see a lot of impact to our curriculum, allow the impact to our students, to the programs that we have fought so hard for over the last 8, 10, 15 years to put in place, the cuts next year, unless the federal government coming in with a bailout, can be devastating to us. And we don't have an opportunity beyond this vote here to raise additional monies and get additional money. So I'm happy to stay under 3%. And I think that, that's what, that's a very good call, I think. I agree with Paul, that the 2.99 makes us look like a gas station.

Mr. Karalus: Yeah, you do.

Mr. Yoerg: But certainly to try and get it down, I think would be the right move. But I am also concerned about what we're cutting in order to get to that point. I want to make sure that, I want to understand, maybe no make sure, I just want to understand what impact it's going to have on students. Because I agree with, with, with Paul, I'm sorry, with Mike, Mr. Karpie. We were hired, we were voted in by the community to

be diligent to them as well. Many of those community members are also parents of our students, well all they all are, and many of those individuals are also employees of the district. So we have, we have this, this, this job to do, and that job to do is to be the most responsible, we can. 3.28's scary number, it's a very scary number. So I just want to understand and certainly, Paul, you do a great job of keeping us up to date as far as on the cuts that we're at and what we've done. And I would look forward to understanding the additional cuts that would have to come with dropping down another 40 to \$80,000 in our budget right now.

Mr. Stoltman: Yep, we'll continue to provide you with that information as we get there. Obviously we'll meet with the administrators and have this conversation in the coming weeks.

Mrs. Hopcia: Alright.

Mr. Karpik: And if we can provide you guys with anything before we make decisions, please let us know. We can try to pull the information together for you.

Mrs. Hopcia: Okay.

Mr. Karpik: All right.

Mr. Karalus: And Thanks, Paul. I just want to extend a thank you. I know this is extremely difficult and stressful for you. And I really appreciate the work that you do for us

Mr. Karpik: Thanks. I know it's stressful for everybody. So we just, we're just trying to do what, we're all trying to do the right thing and it's hard.

Mrs. Hopcia: We are. Alright.

Mr. Stoltman: Alright. We good, did you? I'm sorry, did, you were able, to touch on, each board member weighed in on that?

Mrs. Hopcia: I believe so. Everybody got it?

Mr. Karalus: Yep, I'm good.

Mrs. Hopcia: (*Unintelligible*)...missed ya.

Mr. Bennett: Yeah, I'm good with it.

Mrs. Hopcia: Okay.

Mr. Stoltman: Alright.

Mr. Karpik: I have to, yes.

Mr. Stoltman: You gonna switch back? I don't have any updates. *(Unintelligible)*. You may or may not have seen Heather Lee, who, hopefully she's not listening. I'm going to dominate her the next time we're back in session and visiting one another and actually doing these board meetings in person. She's my nomination for the next Bulldog backer award, she does a fabulous job of covering our district and our schools. She reached out to me, some of you may have seen the interview on channel 2. While I took the interview, I want you to know that I really encouraged her to interview the people that were making the meals, delivering the meals, the boots on the ground, if you will, but due to the circumstances, she couldn't come in and didn't want to, to meet with people in person. I did it via zoom, but I was the face on there, but the ladies, the ladies that are delivering the food and preparing the food, those are the true, true people that should have been recognized. So I tried to do my best to recognize them.

Mrs. Hopcia: All right, so this is going to be the tricky part for our executive session. I do need a motion, but I just want to make sure everybody is able to get there.

*(Unintelligible – people talking over each other)*

Mr. Stoltman: Can we um, I don't know if anybody has any questions for Frank Frank's got his annual report. You had a chance to see it. Does anybody have any questions for Frank? I know he's anxiously awaiting on one of these screens, probably to answer some questions if you have them.

Mrs. Hopcia: He's very anxious.

Mr. Stoltman: Or if Frank has any highlights. Tracy, could you unmute Frank? There he is. Look it he can't, he can't be seated.

Mr. Rizzo: Good evening. No, I just want to, you know publicly really thank my staff. Both you know Mr. Willard and Mr. Kroll are supporting over 800 student machines at home as well as 200 staff machines. So you know, we installed some software called TeamViewer, which allows us to remote in and we, you know, we're on computers. We're also in at school on Mondays and Thursdays to dispense stuff. We have kids will know, let us know that they need a new charger. We've had staff members and need new pens. So we've got a supply of parts and supplies and just trying to make sure that everything continues to keep working. So kudos to my staff. So, you know, we're doing the best we can to keep everybody working, you know, with what they need to go through and do. So it's an awful lot of technology. And, you know, like I said, it's a, it's a team effort. So I'm really pleased at how things have been going so far with that.

Mrs. Hopcia: And do I get to publicly congratulate you on your exciting news into the doctoral?

Mr. Rizzo: Oh, sure. Sure. So, yeah, I've been accepted the University of Buffalo as a doctoral student. I'll be getting my EDD. It'll take three years, part-time. It was supposed to start next month, but because of all this, UB decided to push everything to the fall. So, but I'll still be able to graduate in May of 2023, so.

Mrs. Hopcia: So in three years we'll call him Dr. Rizzo.

Mr. Stoltman: That's right.

Mr. Karalus: Congratulations.

Mr. Rizzo: Thank you.

Mr. Stoltman: And Frank, thanks for thanks for recognizing your staff. If I failed to do that. They're, they're incredible and a lot of positive comments, people coming through picking up meals and saying, oh, we're going to get my charger. I'm supposed to meet Mr. Rizzo to get my charger today too. So thank you.

Mr. Rizzo: Okay.

Mrs. Hopcia: All right. So I do need a motion to go into Executive Session for contractual matters.

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: So moved. Thank you everyone for tuning in. We will be coming back for a very brief closure so don't feel that you need to stick around. But thank you for attending this evening. Tracy, you're going to put us all on mute?

District Clerk: Mute? Yep, mute.

Mrs. Hopcia: Okay, let's see if this works lady.

*The Board of Education entered into executive session.*

District Clerk: I lost some of you.

Mrs. Hopcia: They might get when you get back to the other steps that

Mr. Karalus: They may just log back in.

Mr. Stoltman: Yeah, all they probably need to do is just click on the original invitation but, do you think we need to call them and tell them?

Mrs. Hopcia: They are all right here. Can't we just, look, here they are (on Mrs. Hopcia's device).

Mr. Stoltman: That probably would work if you've got..

Mr. Yoerg: You got four of us.

Mr. Stoltman: That's true.

*(Unintelligible – people talking at the same time)*

Mr. Karalus: What do we have left to do?

Mr. Yoerg: Just close the meeting, right?

Mr. Bennett: Close it out.

Mr. Karalus: Oh, well if we've got an um, a quorum, all we need is the four of us to close it out, right?

Mr. Yoerg: Right.

Mr. Bennett: Good, because my battery's about to die. On my phone and the iPad.

*(Unintelligible – people talking at the same time)*

Mr. Yoerg: You can plug it in.

Mr. Bennett: I have no where to plug it in.

Mr. Karalus: I just got my pack.

Mr. Stoltman: Ice pack.

Mr. Yoerg: Unbelievable.

Mrs. Hopcia: Motion to adjourn?

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Thank you. All in favor?

The District Clerk asked for a roll call:

Mr. Karpie: aye Trace; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Yoerg: aye; Mr. Karalus: aye.

Mrs. Hopcia: Did you get Tanya?

District Clerk: Mrs. Lords-Quinn?

Mrs. Lords-Quinn: Aye.

Mrs. Hopcia: Did you hear her?

District Clerk: Mr. Stoldt?

Mr. Stoldt: Aye.

Mrs. Hopcia: Did you hear him?

District Clerk: Yep.

Mrs. Hopcia: Okay. Motion passes. Motion carries. Thanks everyone.

District Clerk: No we have to adjourn the meeting. We have to adjourn the meeting.

Mrs. Hopcia: We did adjourn the meeting.

District Clerk: We didn't reopen it.

Mr. Bennett: That was to come out.

Mrs. Hopcia: Oh, I thought we did. We came out of executive session downstairs. So sorry

Mr. Yoerg: So moved.

Mr. Karalus: Second.

Mrs. Hopcia: Okay, all in favor. Do it again.

The District Clerk asked for a roll call:

Mr. Karpie: aye; Mrs. Lords-Quinn: aye; Mrs. Hopcia: aye; Mr. Bennett: aye; Mr. Stoldt: aye; Mr. Yoerg: aye; and Mr. Karalus: aye.

Mrs. Hopcia: Motion carries. All done.

Mr. Yoerg: Excellent job Tracy.