



Alden Central School District

2021-22 School Year Plan for:

American Rescue Plan (ARP) Funds

Note: If you would like a paper copy of this plan, you can request one from the main office of any of our school buildings or the district office. To access information related to the approved application and financial information of the American Rescue Plan Funds, click this link: (insert link here once plan approved).

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School and Community Input on American Rescue Plan

Alden Central School District created a process to gather school and community input on the use of Federal funds through the American Rescue Plan. Parents, students, teachers, administrators, support personnel and community members offered input and the following themes were evident across groups. Input suggested that plans need to focus on:

- reestablishing routines and balancing the social emotional needs of learners with the academic and gap closing needs.
- adding opportunities for small group and remedial instructional support both during and after the school day.
- balancing the use of technology with the use of interpersonal skills.

Maximizing Instructional Time

Our plans for non-recurring expenses in the area of maximizing in-person instruction time include:

- Summer Programming during the July and August of 2022
- Extending the school day for students identified as needing additional instructional support at Alden Middle School and Alden High School.

Educational Technology Purchases

Our plans for non-recurring expenses in the area of purchasing educational technology include:

- Replacing technology tools for students
- Developing instructional practices as well as a scope and sequence for Computer Science and Digital Literacy Standards

Non-Recurring Expenses- School Operations

Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students include:

- Updates to the air handling system across all four buildings
- Programmatic support for grant data management

Non-Recurring Expenses- Addressing Student Learning Needs

Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness include:

- The purchase of K-8 mathematics instructional intervention materials
- The purchase of K-12 reading instructional intervention materials and training

Non-Recurring Expenses-Student Social, Emotional,, and Mental Health

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

- Classroom based lessons in grades K-5 using evidence based materials
- Building based plans for wellness and mental health
- Parent and family training and support

Non-Recurring Expenses- Extended Learning Opportunities

Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

- Summer Programming during the July and August of 2022
- Extending the school day for students identified as needing additional instructional support at Alden Middle School and Alden High School.

Non-Recurring Expenses- Early Childhood

Our plans for non-recurring expenses in the area of supporting early childhood education include:

- Programmatic design of full day Universal Pre-Kindergarten program.
- Start up materials for full day Universal Pre-Kindergarten program
- Transition support for students entering Kindergarten

Continuation of Programs Beyond ARP

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs:

- The implementation of K-8 mathematics instructional intervention materials
- The implementation of K-12 reading instructional intervention materials
- Implementation and support of full day Universal Pre Kindergarten
- The continuation of grade 6-12 extended day instructional support
- Implementation of the scope and sequence for Computer Science and Digital Literacy Standards